

# Geology Topics

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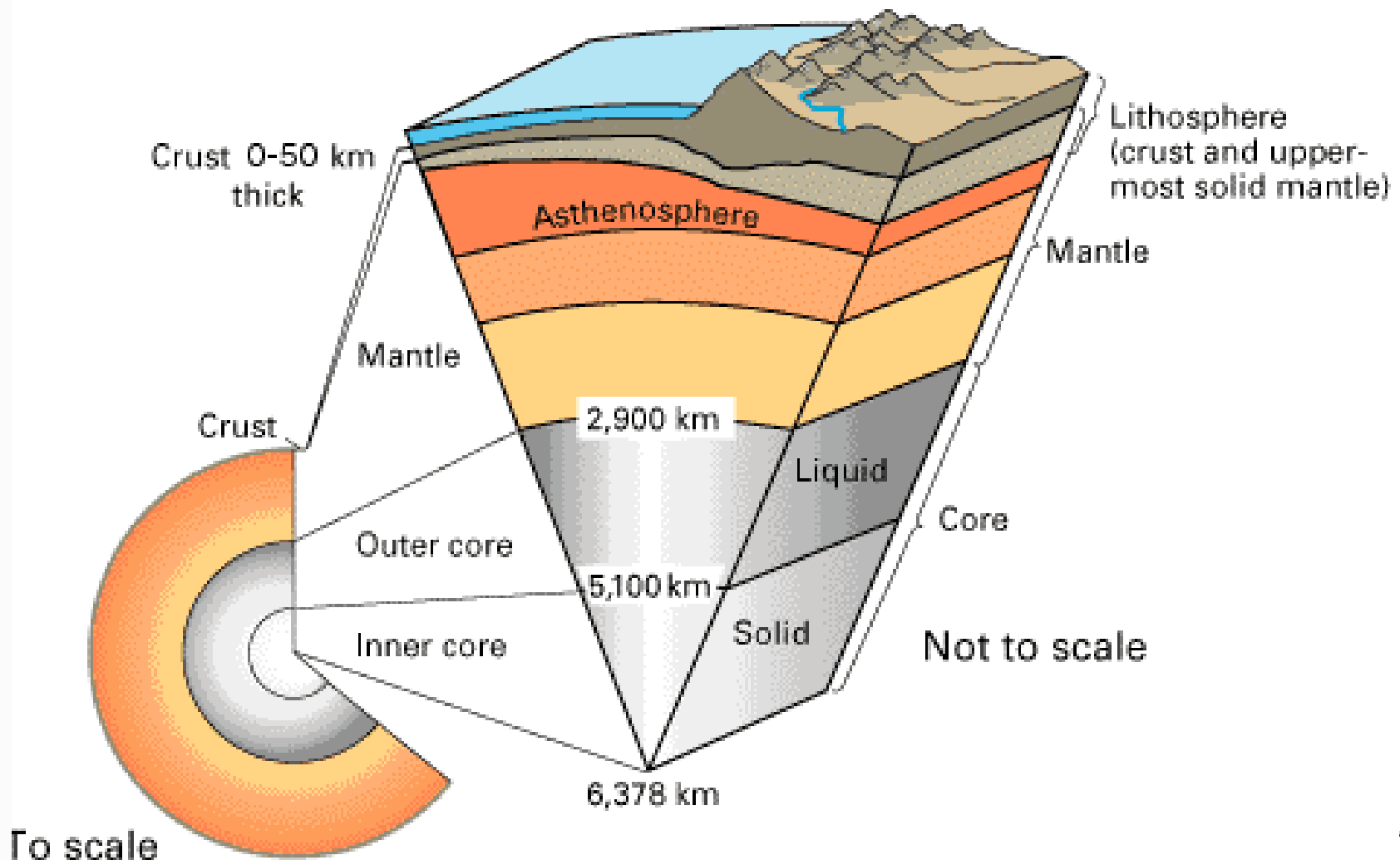
## Unit 6 Notes

# Composition of the Earth

Earth is layered due to **density** differences.

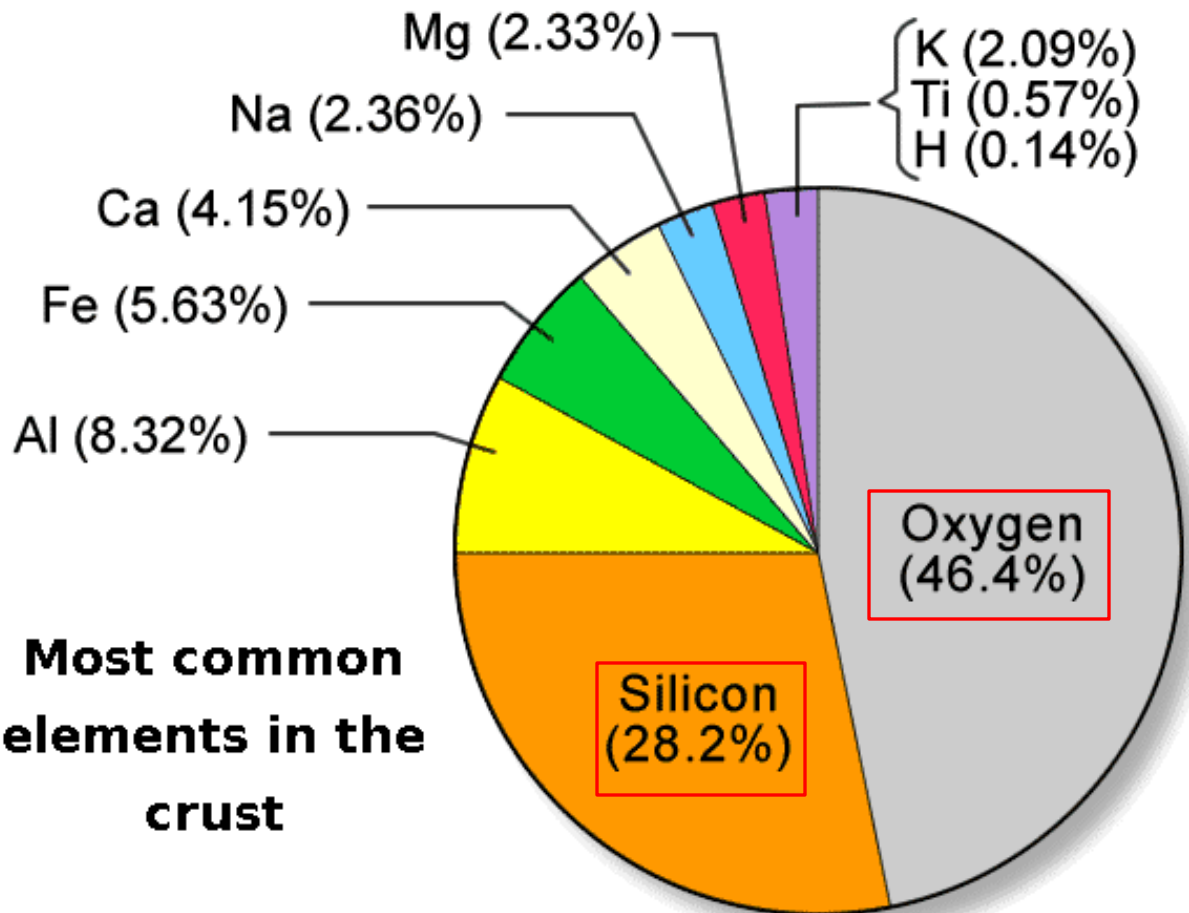
- **Crust** – thin outer layer, solid, made up of continental and oceanic crust
  - **Mantle** – rocky layer below the crust
  - **Outer Core** – liquid (molten) **iron** and nickel
  - **Inner Core** – solid **iron** and nickel
  - **Lithosphere** – crust and upper mantle, brittle
  - **Asthenosphere** – layer of mantle below the lithosphere that has the ability to flow because of the enormous heat and pressure in this layer
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# Composition of the Earth



# Earth's Crust – Abundance of Elements

Most common elements in Earth's crust

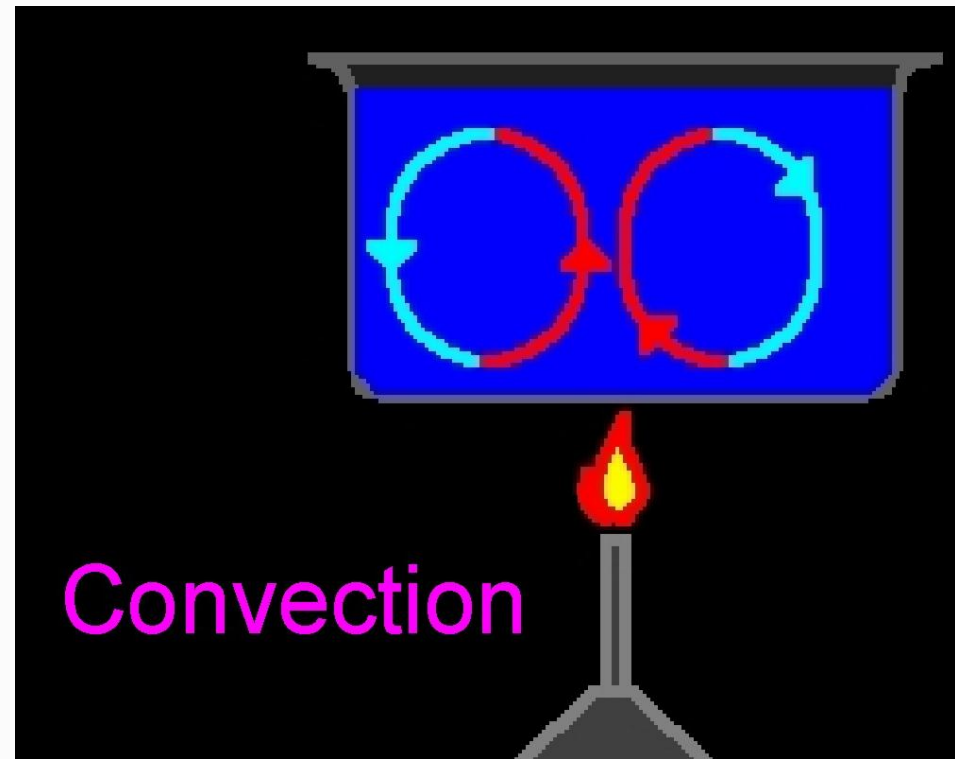


Quartz and Feldspar – two common minerals – are made up of Oxygen and Silicon

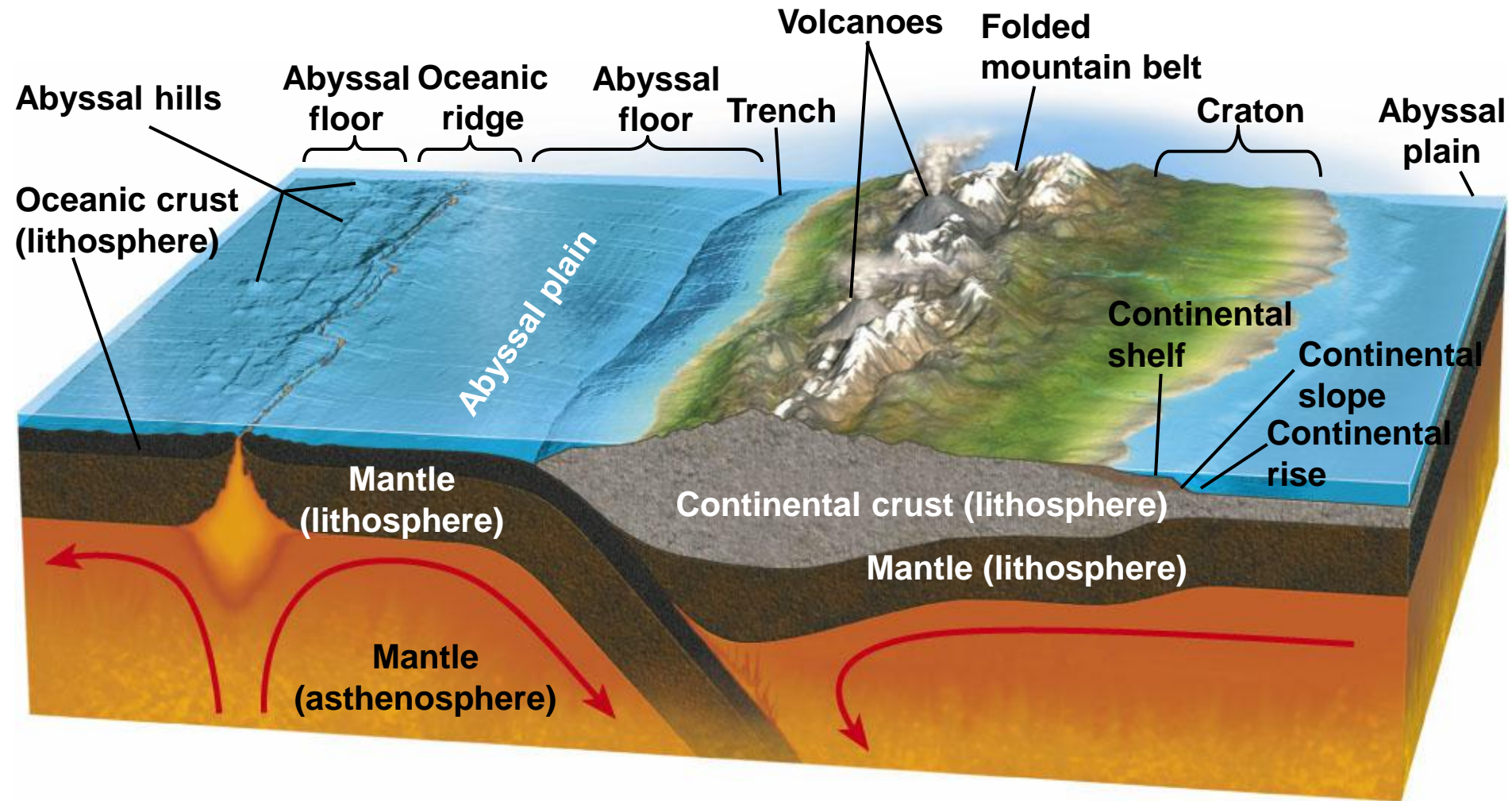
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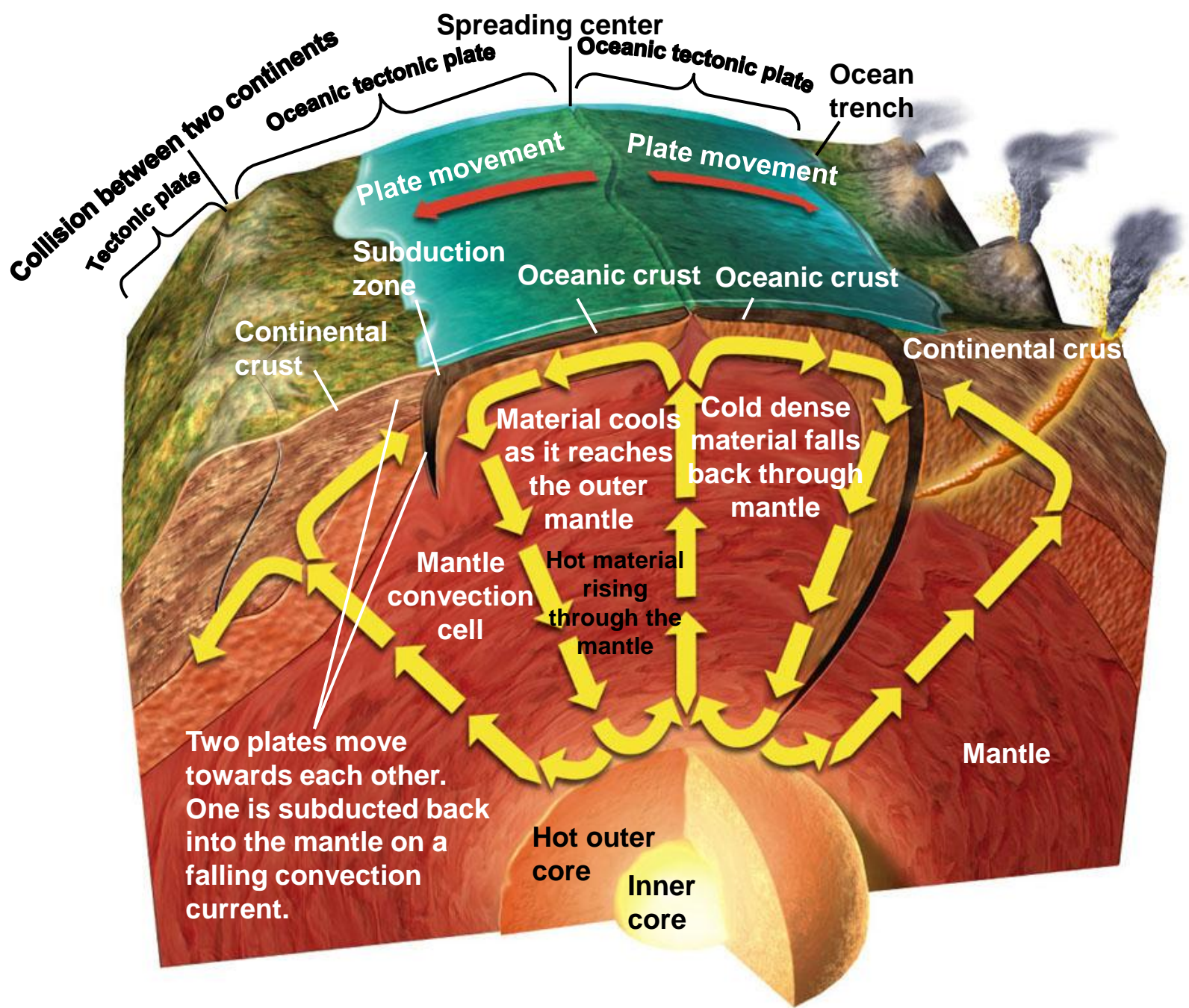
# Convection and Plate Tectonics

- Convection - the transfer of heat by the **motion of a fluid** in the form of currents
  - The flow of **energy** and heated material in the mantle's convection cells cause the tectonic plates to move **extremely slowly** atop the denser asthenosphere.

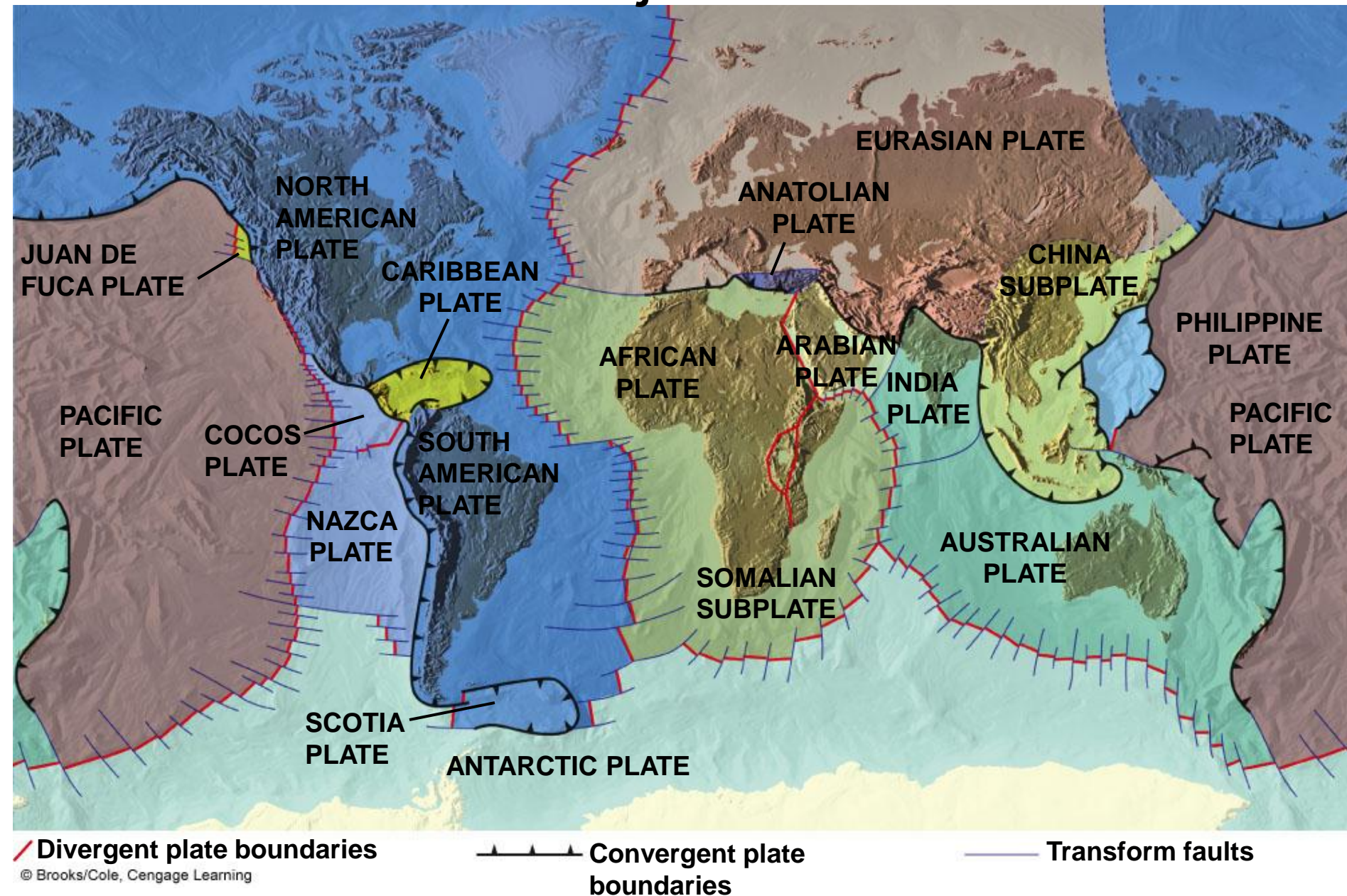


# Major Features of the Earth's Crust and Upper Mantle





# The Earth's Major Tectonic Plates





# Chunk and Chew

Using the information we just talked about answer the following question with your partner:

***Why do the tectonic plates happen where they do?***

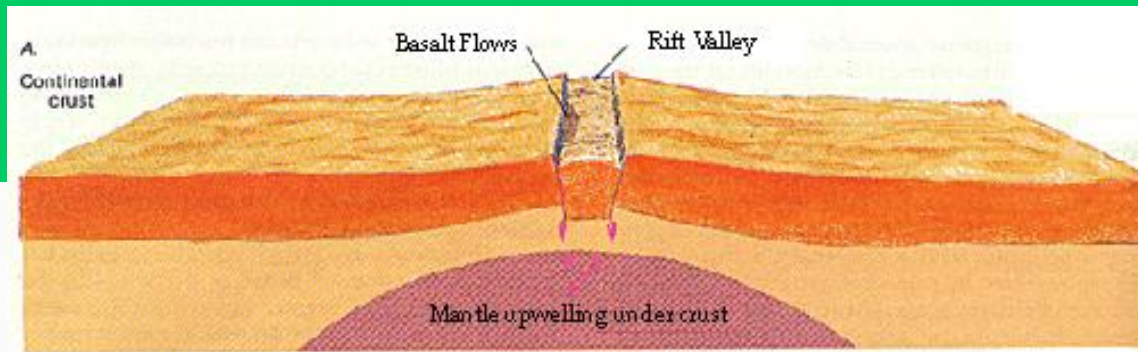
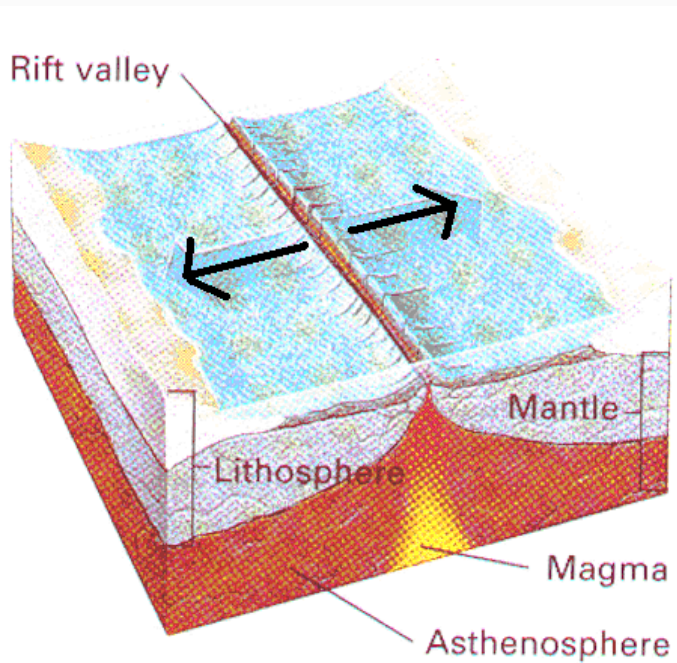
Be ready to share your answer after 1 minute

# Plate Boundaries

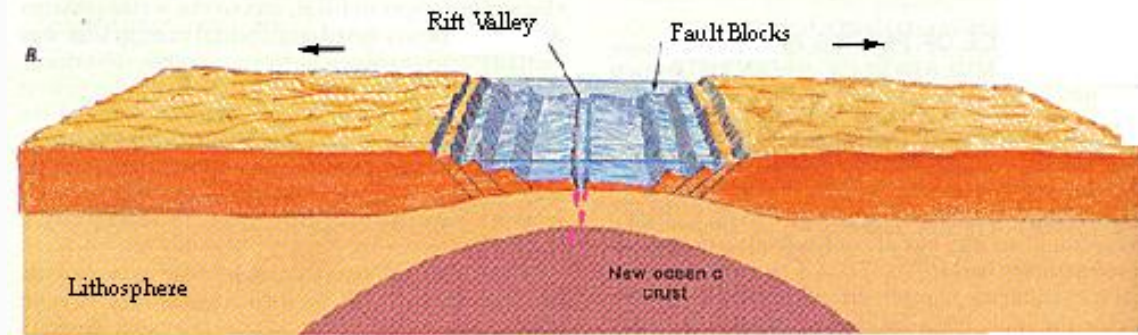
## Divergent Plate Boundaries

- Plates are moving **apart**
  - New crust is created
  - Mid-Ocean Ridges and Sea-Floor Spreading – New Oceanic Crust (Basalt) is formed as magma solidifies
    - **Middle of the Atlantic Ocean** (classic example)
  - Can also occur in continental crust (Great Rift Valley of East Africa) – Land sinks into a valley as two plates are moving apart.
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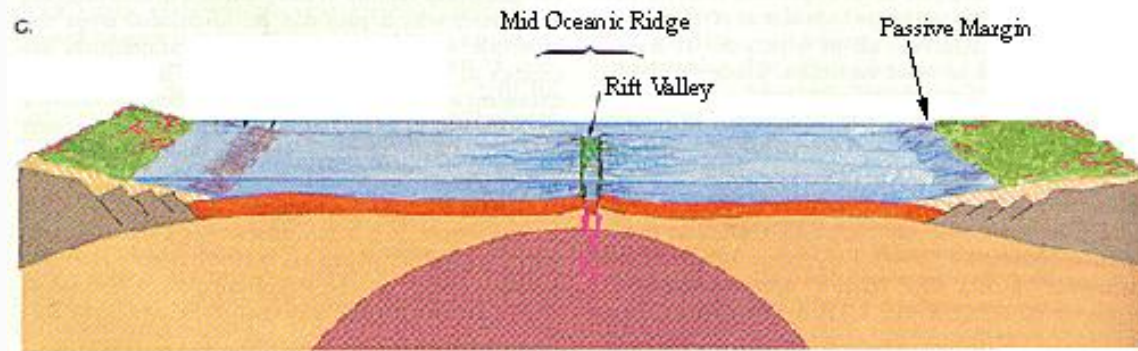
# Plate Boundaries



**Mantle upwelling breaks up the continent**



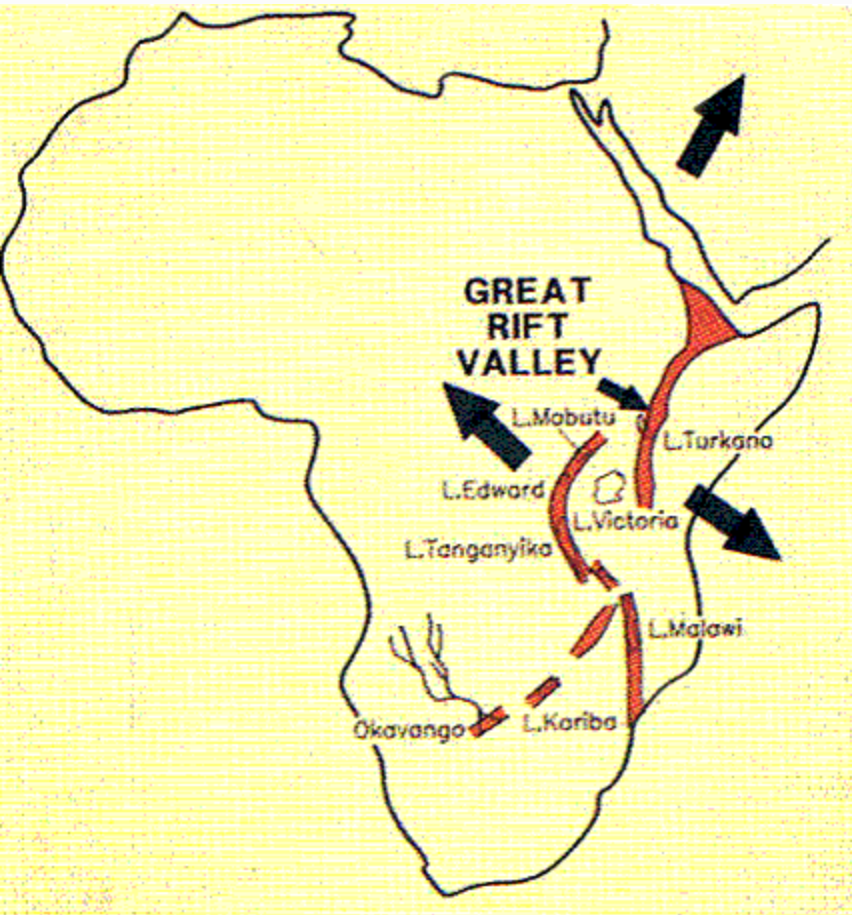
**Spreading continues as seas fill in**



**Eventually oceanic crust develops in between the continental pieces**

(Adapted From Dott, 1994)

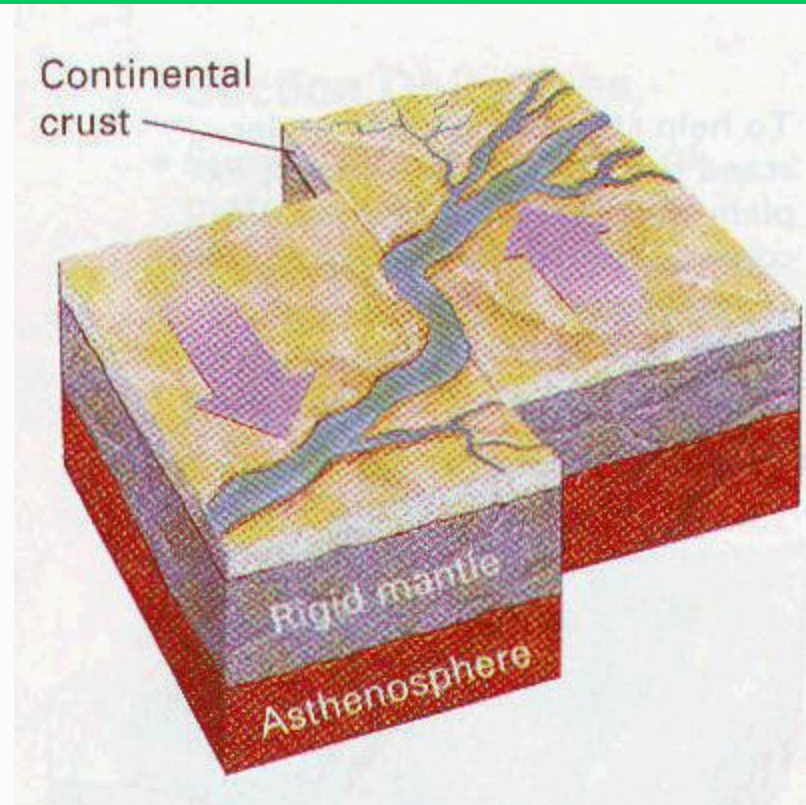
# East African Rift Valley



# Plate Boundaries

## Transform Plate Boundaries

- Two plates are **sliding past each other**
- Crust is neither created or consumed
- Example: **San Andreas Fault** in California – build up of friction and pressure between the two plates often results in earthquakes
- **Volcanic activity** is NOT associated with this type of plate boundary



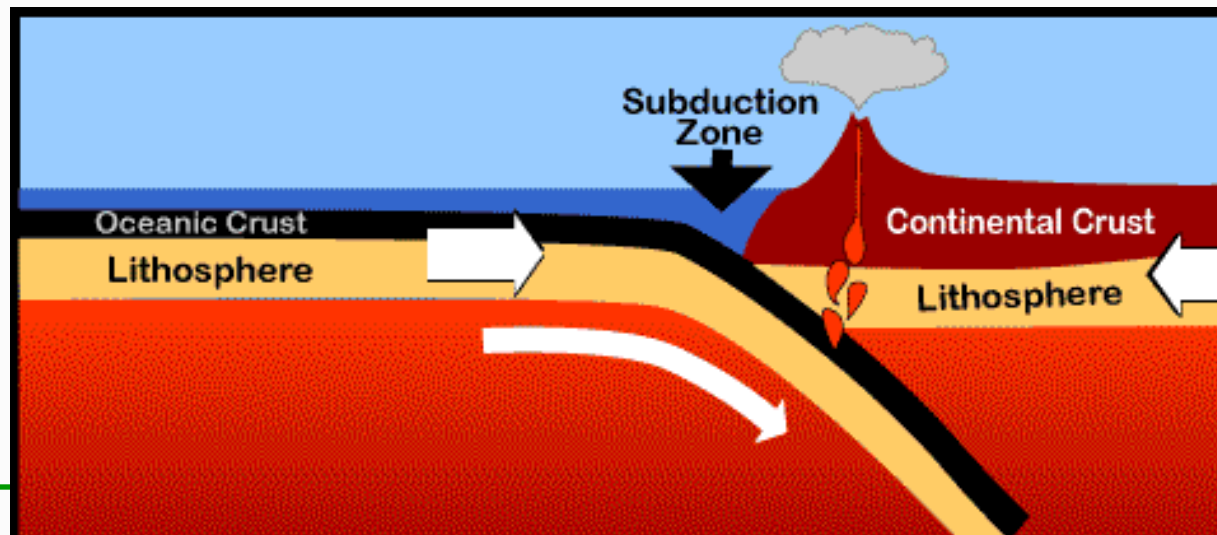
# The San Andreas Fault as It Crosses Part of the Carrizo Plain in California, U.S.



# Plate Boundaries

## Convergent Plate Boundaries

- Two plates are **colliding** – the plate that is more dense will slide underneath the less dense plate – called **subduction** (oceanic plates are more dense than continental plates)
- Crust is consumed and melts into the underlying mantle as it is subducted



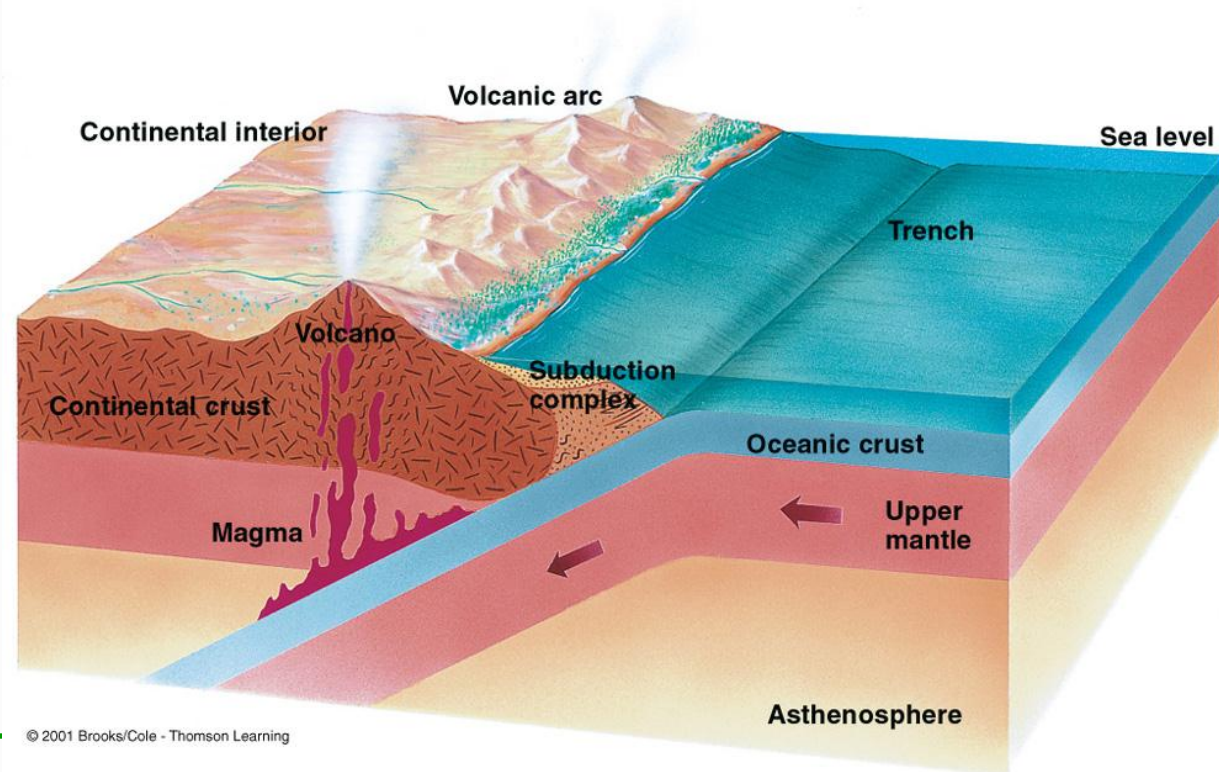
# Three Types of Convergent Boundaries

## Oceanic-Continental Convergence

- Occurs when an oceanic plate is subducted beneath a continental plate
- A **deep ocean trench** is formed.

- A **volcanic arc** is found on the continent at the Earth's surface.

- Examples:  
Andes Mountains,  
Cascade Range  
(Western US)

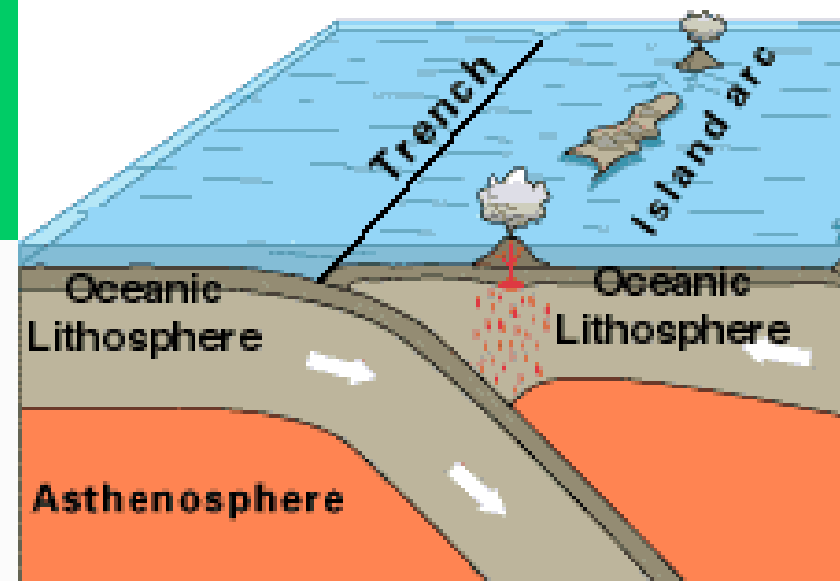




# Three Types of Convergent Boundaries

## Oceanic-Oceanic Convergence

- An oceanic plate is subducted beneath another oceanic plate
- Produces a volcanic **Island Arc** (volcanoes in the ocean)
- Often located a few hundred kilometers from a deep ocean trench
- Example: Philippines and **Japan** (Pacific and Philippine Plate Subducted beneath Eurasian and China Plate)



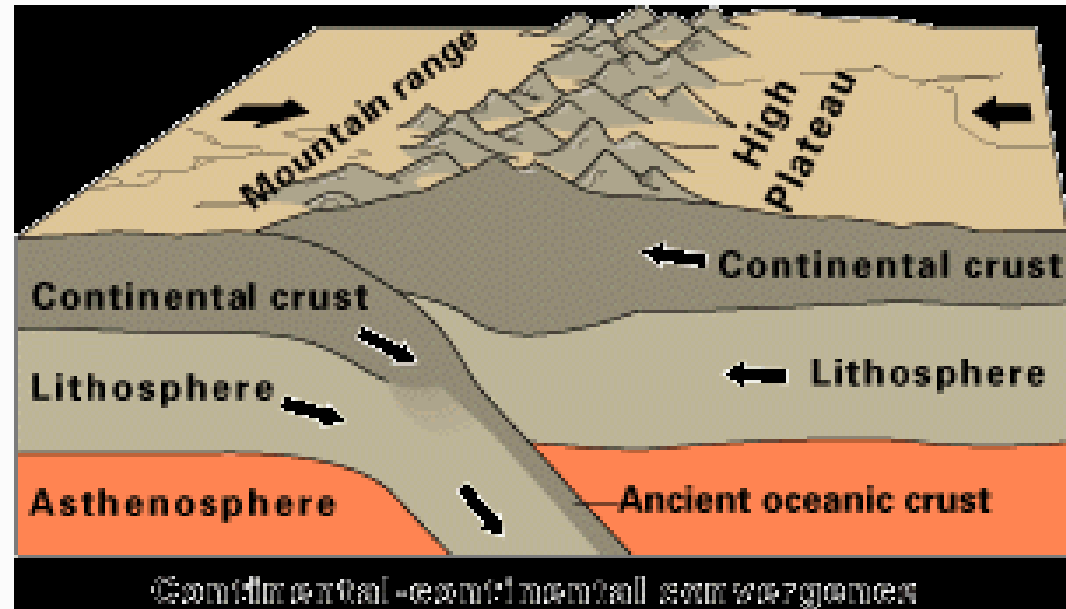
Oceanic-oceanic convergence

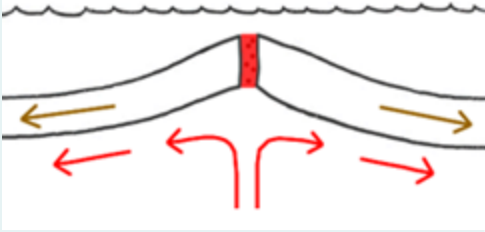
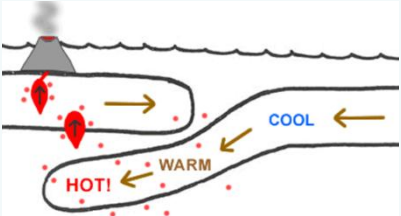
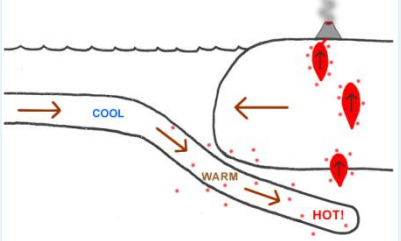
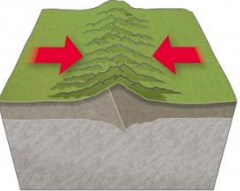



# Three Types of Convergent Boundaries

## Continental-Continental Convergence

- Neither plate subducts because continental crust is very buoyant
- Both continental plates collide and push upward into mountains
- Example: **Himalayas**, Alps, Appalachian Mountains



| DIAGRAM   | TYPE OF BOUNDARY AND MOTION  | FEATURES FORMED   | EXAMPLES   |
|---|--|---|--|
|     | <p><b>Divergent</b><br/>Moving Apart</p>                                   | <p>Rifts<br/>Mid Ocean Ridges</p>   | <p>Middle of Atlantic Ocean<br/>Red Sea<br/>Great Rift Valley of East Africa</p> |
|     | <p><b>Convergent</b><br/>Oceanic Plates Collide</p>                        | <p>Row of Volcanoes in the Ocean (Island Arc) and Deep Ocean Trenches</p> | <p>Japan<br/>Aleutian Islands</p>  |
|    | <p><b>Convergent</b><br/>Oceanic plate collides with continental plate</p> | <p>Row of Volcanoes on Land (Volcanic Arc)</p>                            | <p>Andes<br/>Cascades</p>  |
|  | <p><b>Convergent</b><br/>Continental Plates Collide</p>                    | <p>Folded Mountains</p>   | <p>Himalayas<br/>Alps</p>  |
|  | <p><b>Transform</b><br/>Slide Past</p>                                     | <p>Transform Fault</p>  | <p>San Andreas</p>   |

# Chunk and Chew

Using the information we just talked about answer the following question with your partner:

***What is the biggest difference between the types of convergent boundaries?***

Be ready to share your answer after 1 minute

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# Fact or Fiction:

Decide which number is the fact, hold your fingers up based on the # you picked:

1. Which is the most abundant element in Earth's Crust?

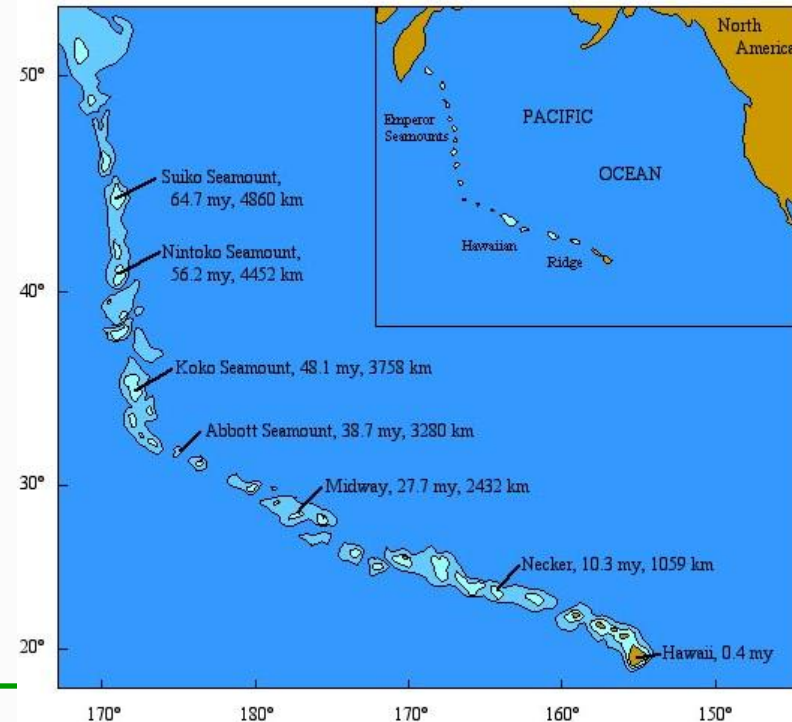
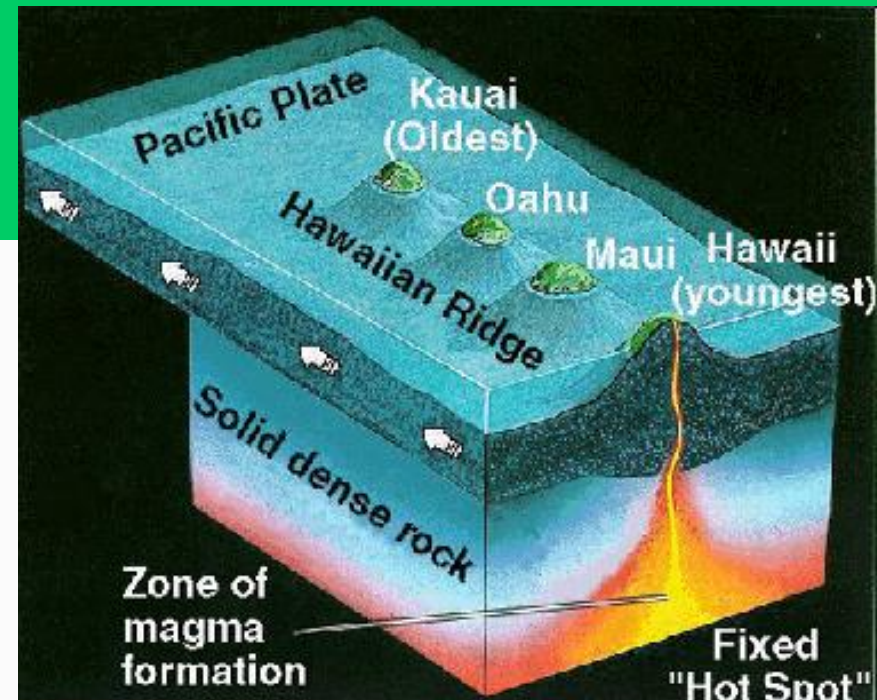
1. Oxygen
2. Aluminum
3. Iron
4. Argon

2. Which is the most abundant element in Earth's Core?

1. Oxygen
  2. Aluminum
  3. Iron
  4. ~~Nitrogen~~
-

# Hot Spots – Formation of the Hawaiian Islands

- Hot spots form where columns of solid, hot material from the deep mantle, called **mantle plumes**, rise and reach the lithosphere.
- This can form volcanoes **WITHIN** a tectonic plate. (NOTE: Most volcanoes form on plate boundaries)
- A chain of volcanoes forms as the lithospheric plate moves over the **stationary hot spot**.



# Weathering and Erosion

Weathering – **the breakdown of rock** into smaller particles that help build soil.

- Physical, Chemical, and Biological (examples on next slide)

Erosion – weathered material is transported to a **new location**

- Flowing streams and **Rain**
  - Wind
  - Human activities
  - Glaciers – slowing flowing bodies of ice
-

# Weathering: Biological, Chemical, and Physical Processes

Parent material  
(rock)



Biological  
weathering  
(tree roots  
and lichens)

Chemical  
weathering  
(water, acids,  
and gases)

Physical  
weathering  
(wind, rain,  
thermal expansion  
and contraction,  
water freezing)





# Earthquakes

Two adjoining plates  
move laterally along  
the fault line

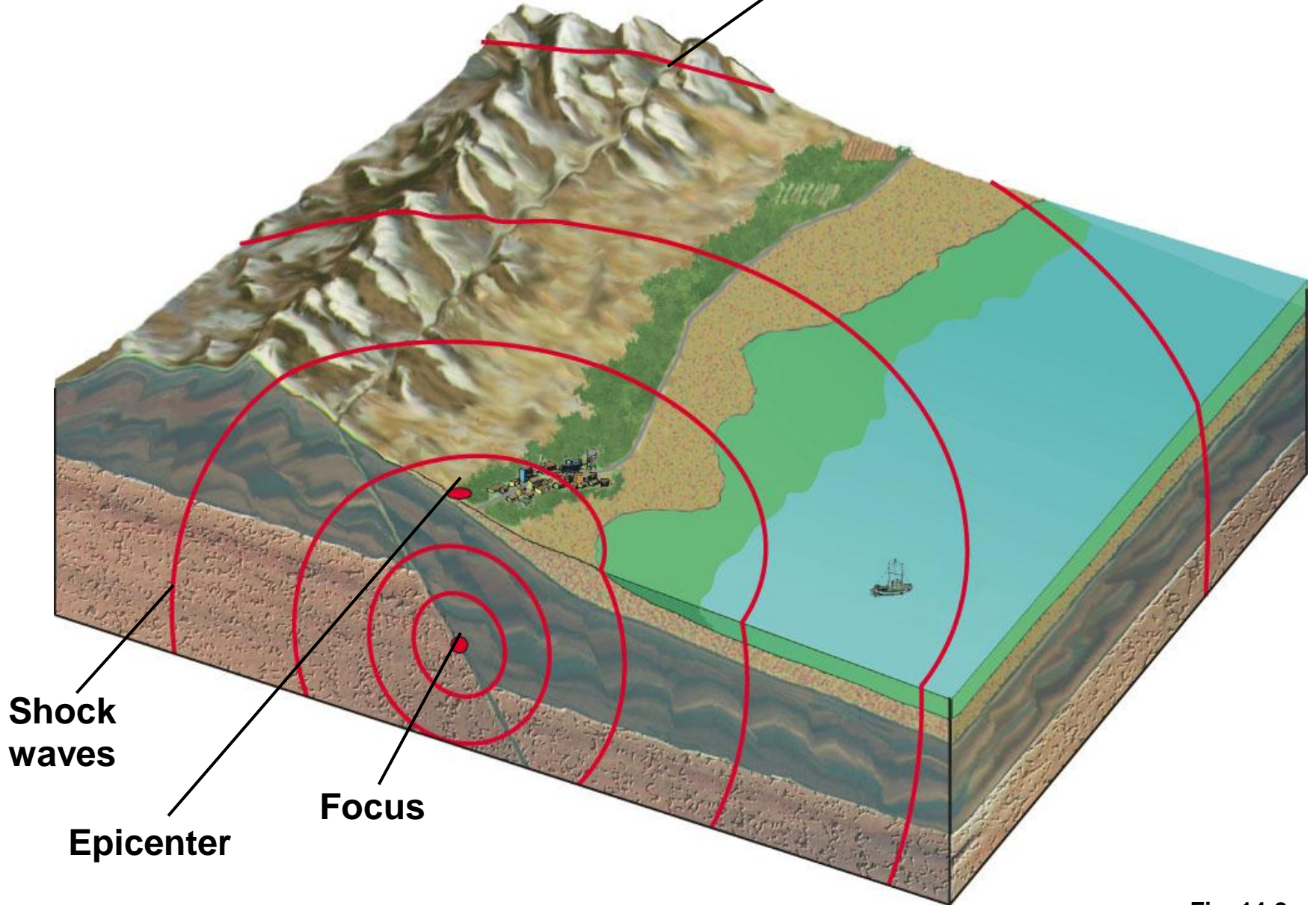


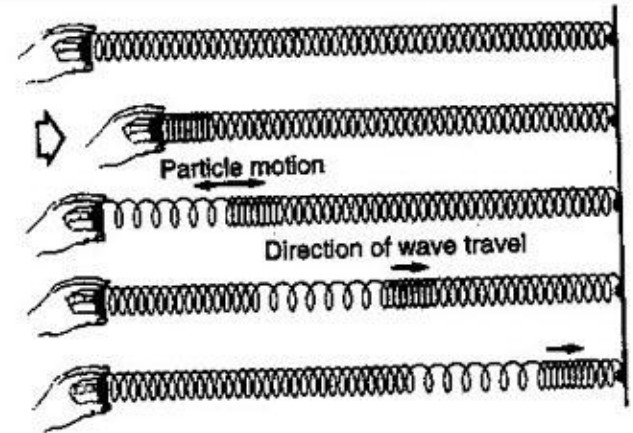
Fig. 14-8, p. 350

# Earthquakes

Seismic Waves – waves generated by earthquakes

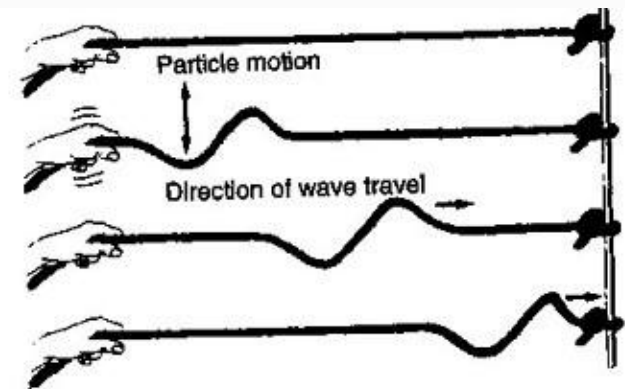
## P-Waves

- **Compressional** Waves
- Oscillate back and forth in the same direction as their direction of motion
- Travel through solids and liquids



## S-Waves

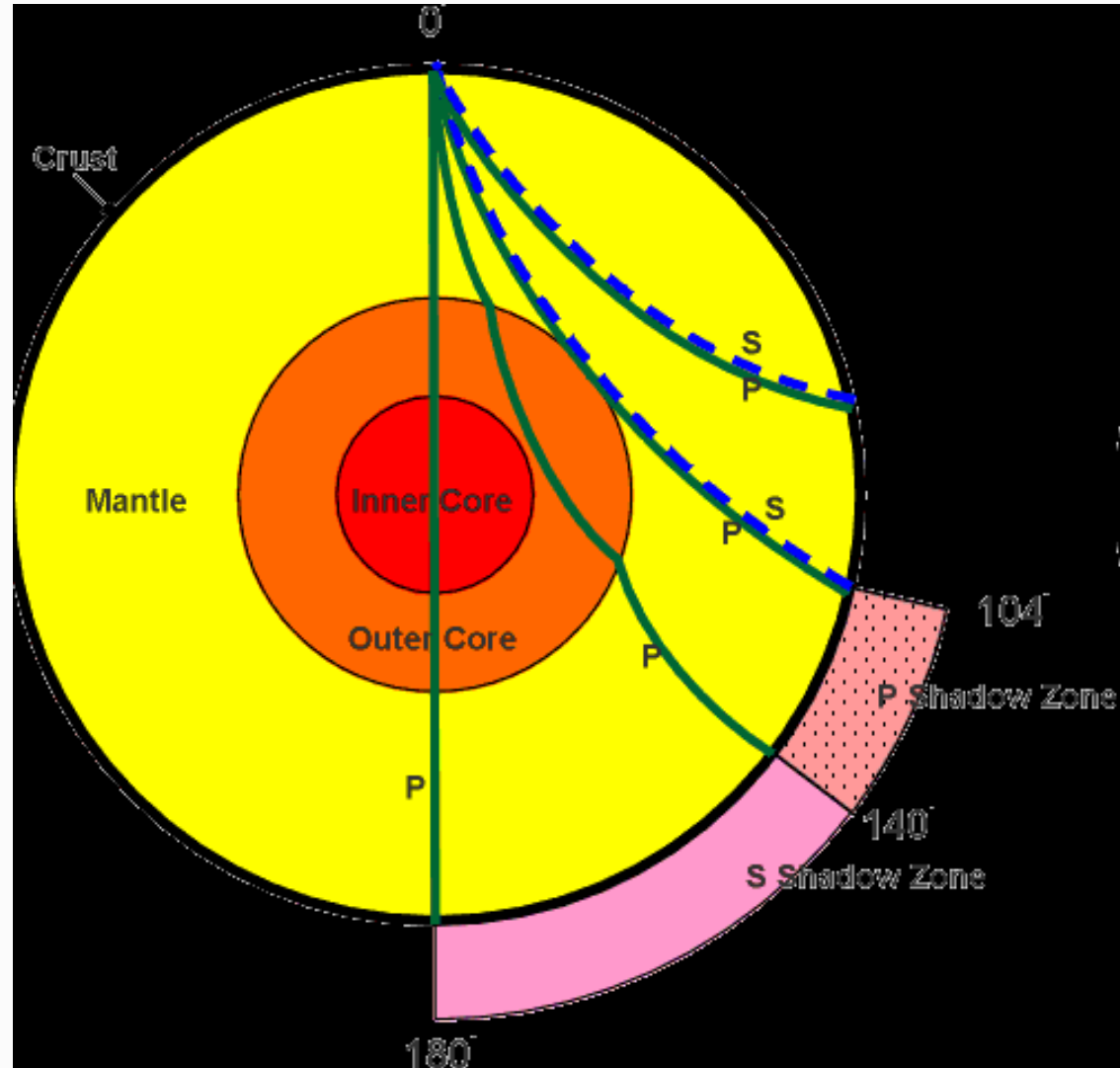
- **Shear** Waves
- Oscillate at right angles to their direction of motion
- Only travel through solids
- **Cannot travel through liquids**



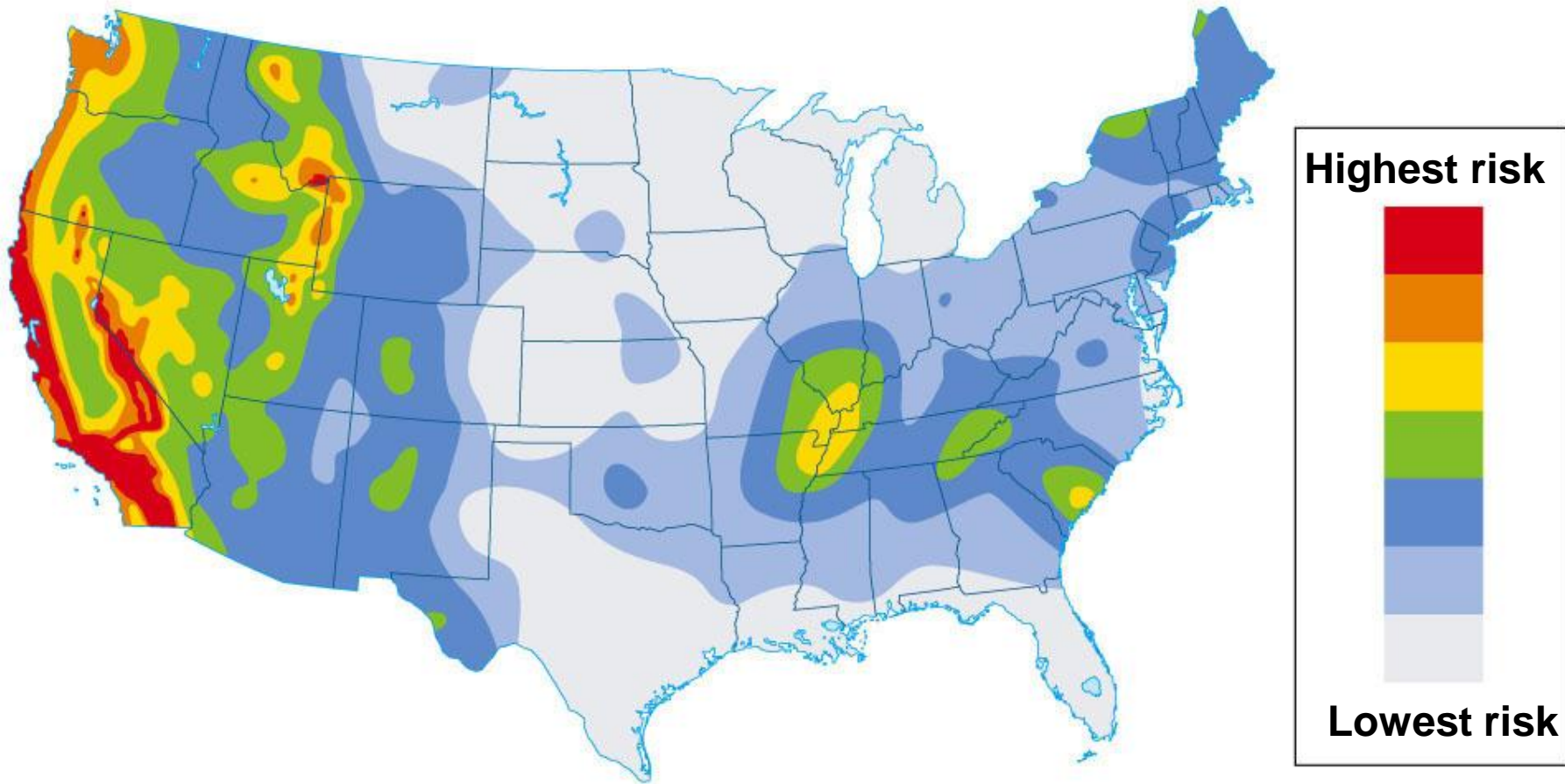
# Seismic Waves Determine Earth's Composition

S-Wave  
Shadow Zone

P-Wave  
Shadow Zone



# Areas of Greatest Earthquake Risk in the United States



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# Earthquakes on the Ocean Floor Can Cause Huge Waves Called Tsunamis

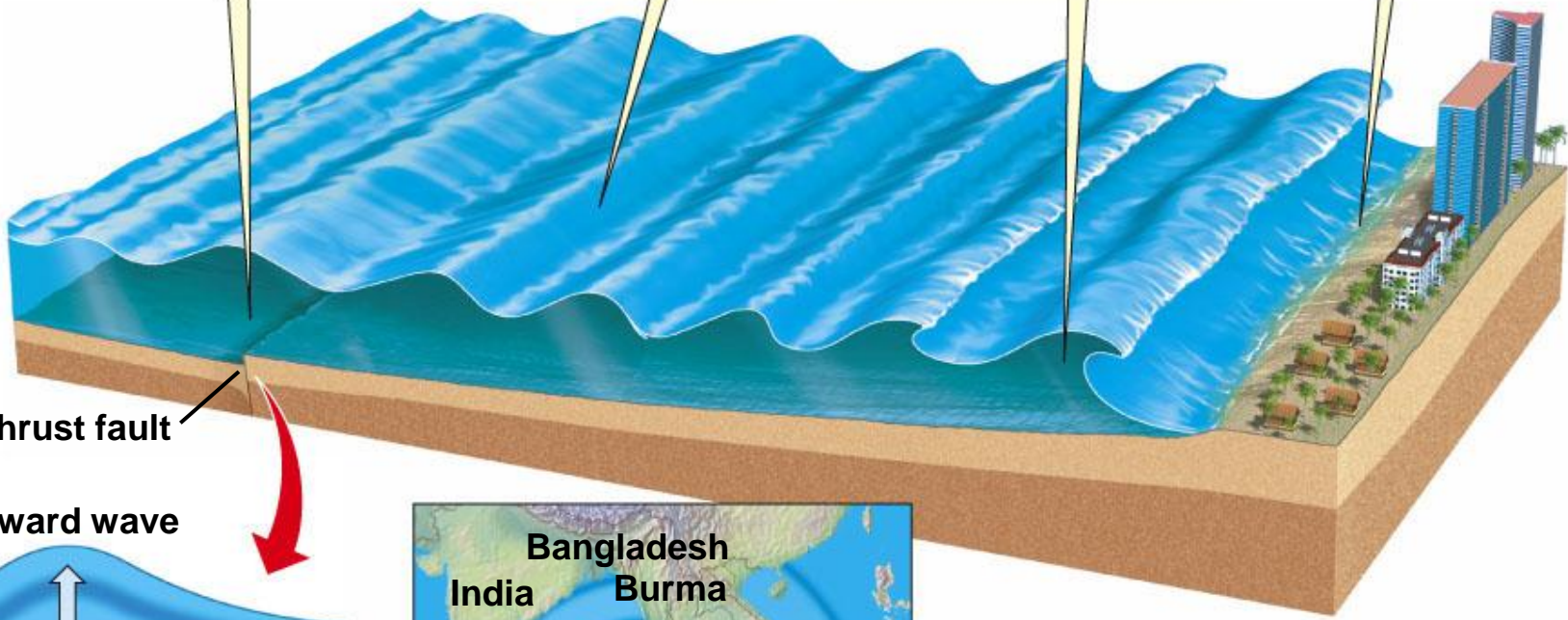
- **Tsunami (tidal wave)** – a series of large waves generated when part of the ocean floor suddenly rises or drops (**underwater earthquake along a fault zone**)
  - December 2004: Indian Ocean tsunami
    - Magnitude of 9.15 earthquake produced waves that grew to 100 feet when they approached shore
    - coral reefs and mangrove forests in parts of Thailand protected the people from the force of the huge waves (**ecosystem service**)
    - Worst damage – Sri Lanka – illegal coral mining and reef damage caused severe beach erosion
-

Earthquake in seafloor swiftly pushes water upwards, and starts a series of waves

Waves move rapidly in deep ocean reaching speeds of up to 890 kilometers per hour.

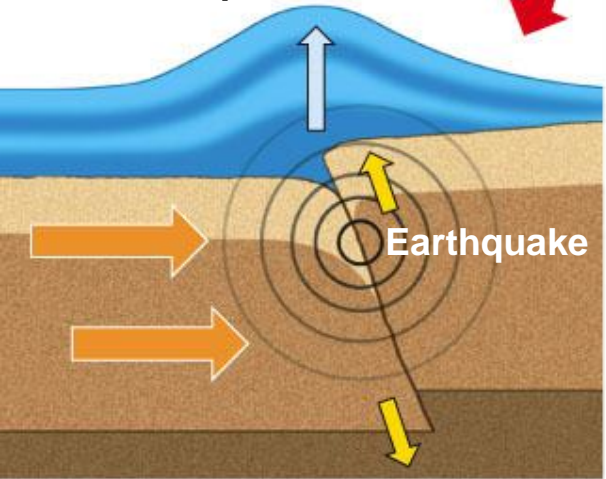
As the waves near land they slow to about 45 kilometers per hour but are squeezed upwards and increased in height.

Waves head inland causing damage in their path.



Undersea thrust fault

Upward wave



December 26, 2004, tsunami

# Shore near Gleebruk in Indonesia before and after the Tsunami on June 23, 2004



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# Fact or Fiction

Decide which statement is the fact, hold your fingers up based on the statement you picked:

1. S waves go through solids
  2. P waves go through liquids and solids
  3. S waves oscillate parallel to their direction of motion
  4. P waves oscillate parallel to their direction of motion
-



# Earth's History

- Earth is **4.6 billion** years old.
  - The Geologic Time Scale outlines the development of Earth and life on Earth
  - The geologic history of Earth is marked by major changes in Earth's **surface, climate and types of organisms.**
  - A unit of geologic time is generally characterized by fossils of a dominant life form.
  - **Mass extinctions** often mark the end of a geologic time period.
-

| Time Units of the Geologic Time Scale |           |               |                        | Development of Plants and Animals   |   |
|---------------------------------------|-----------|---------------|------------------------|---|---|
| Eon                                   | Era       | Period        | Epoch                  |   |   |
| Phanerozoic                           | Cenozoic  | Quaternary    | Holocene               | Humans develop<br><br>*Age of Mammals*  |   |
|                                       |           |               | Pleistocene            |   | 0.01  |
|                                       |           | Tertiary      | Pliocene               |   | 1.6   |
|                                       |           |               | Miocene                |   | 5.3   |
|                                       |           |               | Oligocene              |   | 23.7  |
|                                       |           |               | Eocene                 |   | 36.6  |
|                                       |           |               | Paleocene              |   | 57.8  |
|                                       | Mesozoic  | Cretaceous    | 66.4                   | Extinction of dinosaurs<br>and many other species<br><br>First flowering plants<br>First birds<br>Dinosaurs dominant            |   |
|                                       |           | Jurassic      | 144                    | *Age of Reptiles*   |   |
|                                       |           | Triassic      | 208                    |   |   |
|                                       |           | Permian       | 245                    |   |   |
|                                       | Paleozoic | Carboniferous | Pennsylvanian          | *Age of Amphibians*   | Extinction of trilobites and<br>many other marine animals<br><br>First reptiles<br>Large coal swamps<br>Amphibians abundant |
|                                       |           |               | Mississippian          |   | 320   |
|                                       |           |               | Devonian               |   | 360   |
|                                       |           | Silurian      | 408                    | *Age of Fishes*   | First insect fossils<br>Fishes dominant<br>First land plants  |
| Ordovician                            |           | 438           | *Age of Invertebrates* | First fishes<br>Trilobites dominant<br>First organisms with shells  |   |
| Cambrian                              |           | 505           |                        |   |   |
|                                       |           |               | 570                    |   |   |
| Proterozoic                           |           |               |                        | First multicelled organisms<br><br><br>Collectively called<br>Precambrian, comprises<br>about 87% of the<br>geologic time scale |   |
| Archean                               | 2500      |               |                        | First one-celled organisms  |   |
| Hadean                                | 3800      |               |                        | Age of oldest rocks<br>Origin of the earth  |   |
|                                       | 4600      |               |                        |   |   |

Time Units of the Geologic Time Scale

Development of Plants and Animals

| Eon         | Era      | Period     | Epoch       |      | Development of Plants and Animals  |                   |   |
|-------------|----------|------------|-------------|------|--|-------------------|---|
| Phanerozoic | Cenozoic | Quaternary | Holocene    |      | Humans develop<br><br>*Age of Mammals*<br><br>Extinction of dinosaurs and many other species |                   |   |
|             |          |            | Pleistocene | 0.01 |  |                   |   |
|             |          | Tertiary   | Pliocene    | 1.6  |  |                   |   |
|             |          |            | Miocene     | 5.3  |  |                   |   |
|             |          |            | Oligocene   | 23.7 |  |                   |   |
|             |          |            | Eocene      | 36.6 |  |                   |   |
|             |          |            | Paleocene   | 57.8 |  |                   |   |
|             |          |            |             | 66.4 |  |                   |   |
|             |          | Mesozoic   | Cretaceous  |      |  | *Age of Reptiles* | First flowering plants<br>First birds<br>Dinosaurs dominant |
|             |          |            | Jurassic    | 144  |  |                   |   |
| Triassic    | 208      |            |             |      |  |                   |   |

