

# ENVIRONMENT

*THE SCIENCE BEHIND THE STORIES*

Jay Withgott • Scott Brennan

## Ch 17

### Atmospheric Science and Air Pollution

Part 2: Environmental Issues  
the Search for Solutions

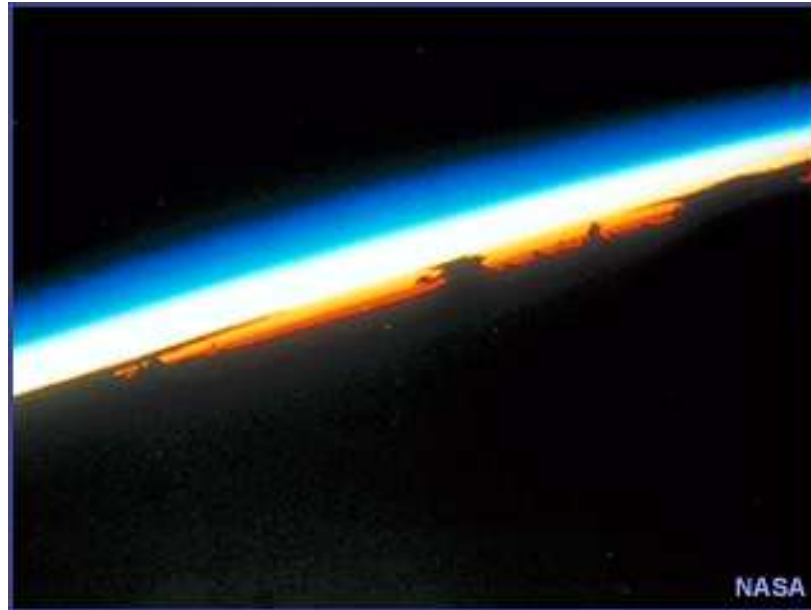
PowerPoint® Slides prepared by  
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**Third Edition**

# The Atmosphere

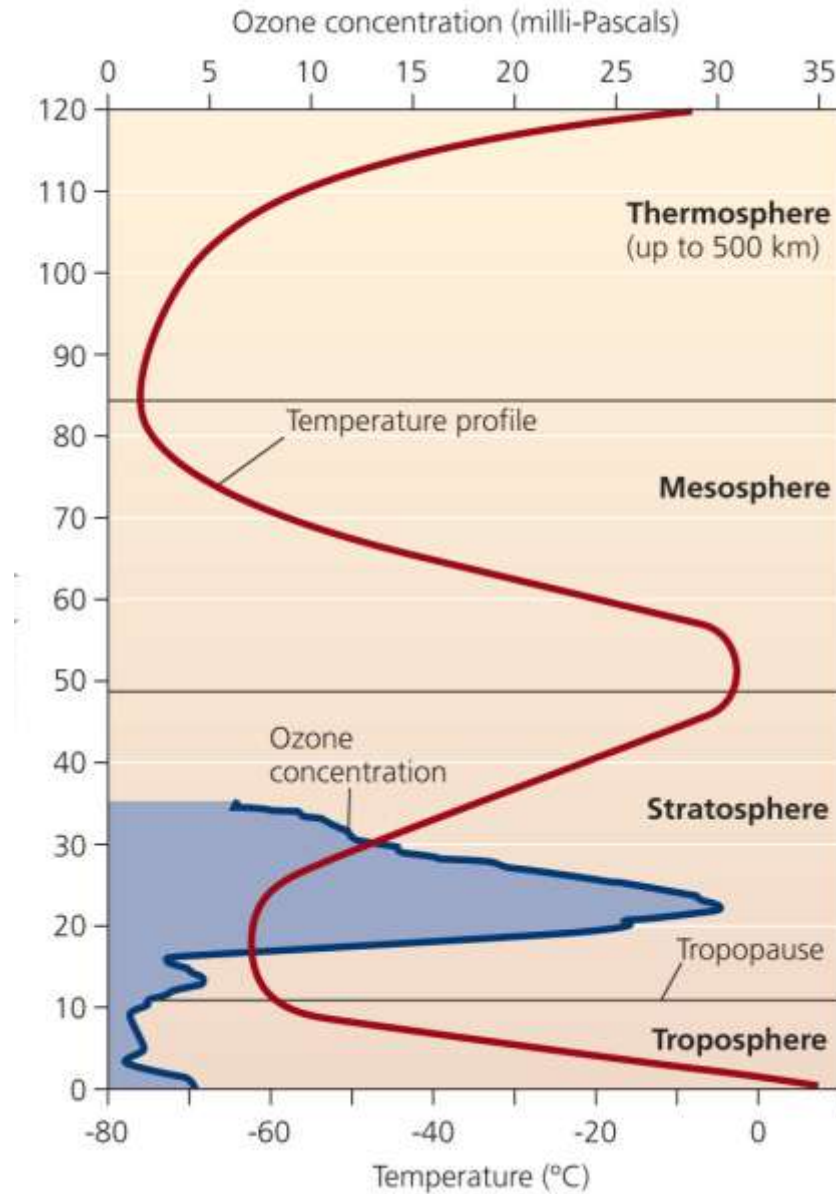
- **Atmosphere** = the thin layer (*1/100<sup>th</sup> of Earth's diameter*) of gases that surrounds Earth
  - Absorbs radiation and moderates climate
  - Transports and recycles water and nutrients
  - *78% nitrogen gas, 21% oxygen gas, 1% other gases*
  - Its four layers differ in temperature, density and composition



# The layers of the atmosphere

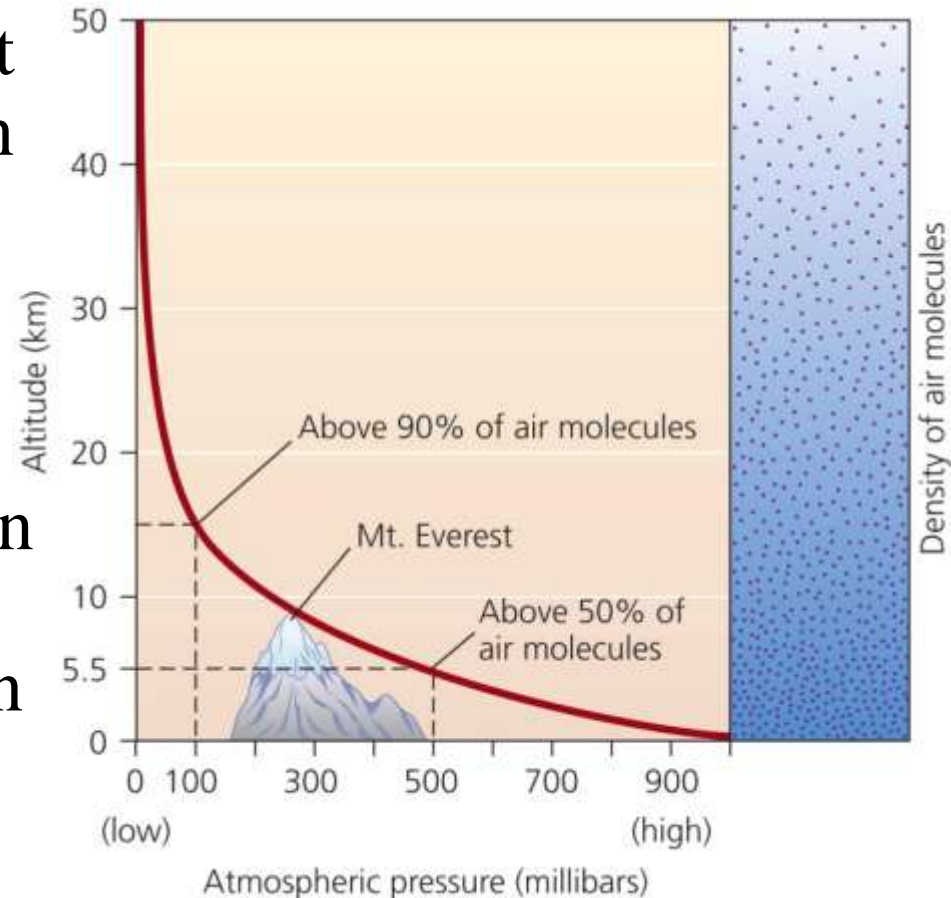
- **Troposphere** = bottommost layer
  - Air for breathing, weather
  - Temperature declines with altitude
  - **Tropopause** = limits mixing between troposphere and the layer above it
- **Stratosphere** = 11-50 km (7-31 mi) above sea level
  - Drier and less dense, with little vertical mixing
  - Contains UV radiation-blocking ozone, 17-30 km (10-19 mi) above sea level
- **Mesosphere** = 50-80 km (31-56 mi) above sea level
  - Extremely low air pressure
- **Thermosphere** = atmosphere's top layer
  - Extends upward to 500 m (300 mi)

# The atmosphere's four layers



# Atmospheric properties

- **Atmospheric pressure** = measures the force per unit area produced by a column of air
  - Decreases with altitude
- **Relative humidity** = the ratio of water vapor a given volume of air contains to the amount it could contain at a given temperature
- **Temperature** = varies with location and time

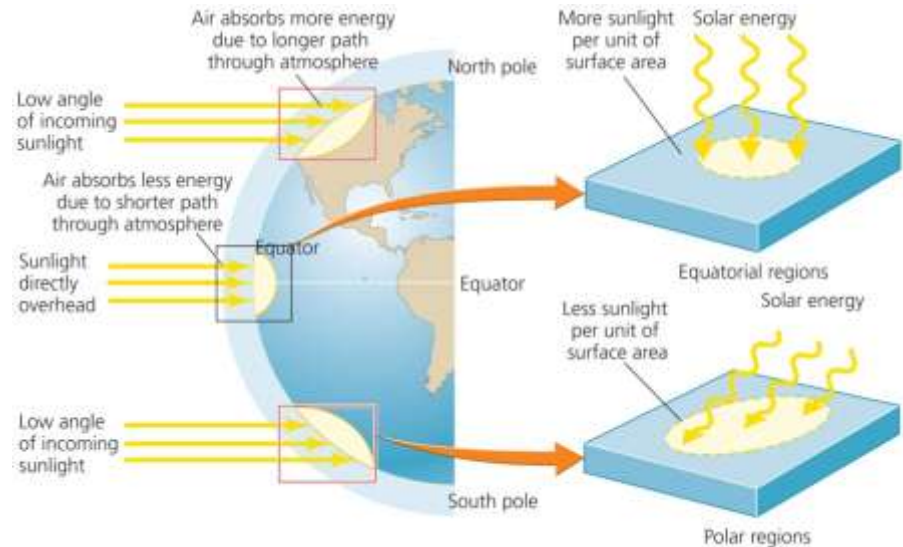


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# Solar energy heats the atmosphere

The spatial relationship between the Earth and sun determines the amount of solar energy striking the Earth

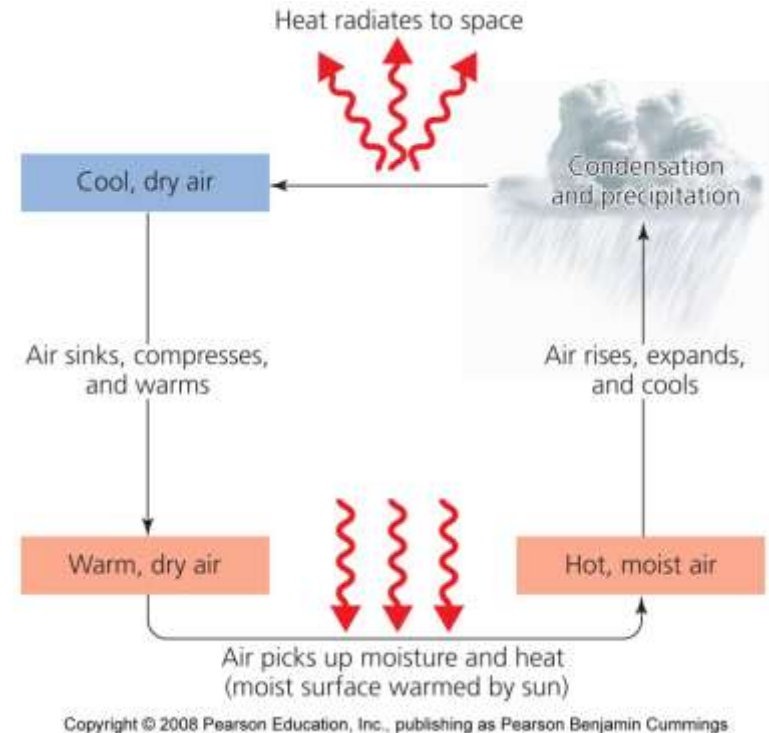
- Energy from the sun
  - *Heats air*
  - *Moves air*
  - *Creates seasons*
  - Influences weather and climate
- Solar radiation is highest near the equator



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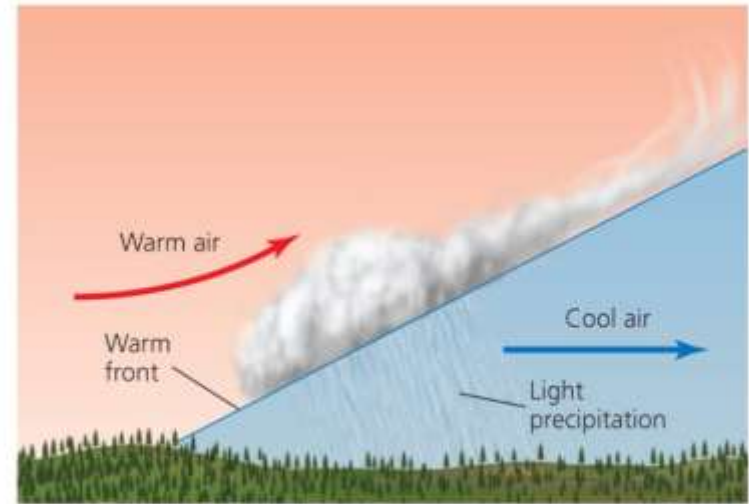
# Solar energy causes air to circulate

- Air near Earth's surface is warmer and moister than air at higher latitudes
- **Convective circulation** = less dense, warmer air rises and creates vertical currents
  - Rising air expands and cools
  - Cool air descends and becomes denser, replacing warm air
  - Influences both weather (short term) and climate (long term)

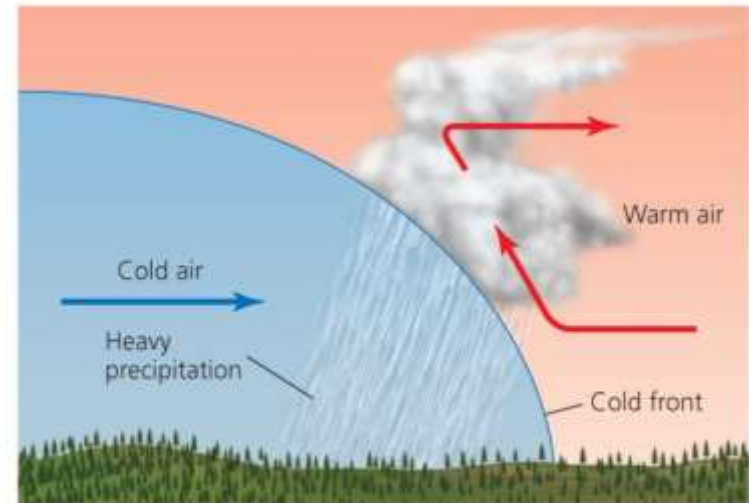


# Air masses produce weather

- **Front** = the boundary between air masses that differ in temperature, moisture, and density
- **Warm Front** = the boundary where warm moist air replaces colder, drier air
- **Cold Front** = the boundary where colder, drier air displaces warmer, moister air



(a) Warm front

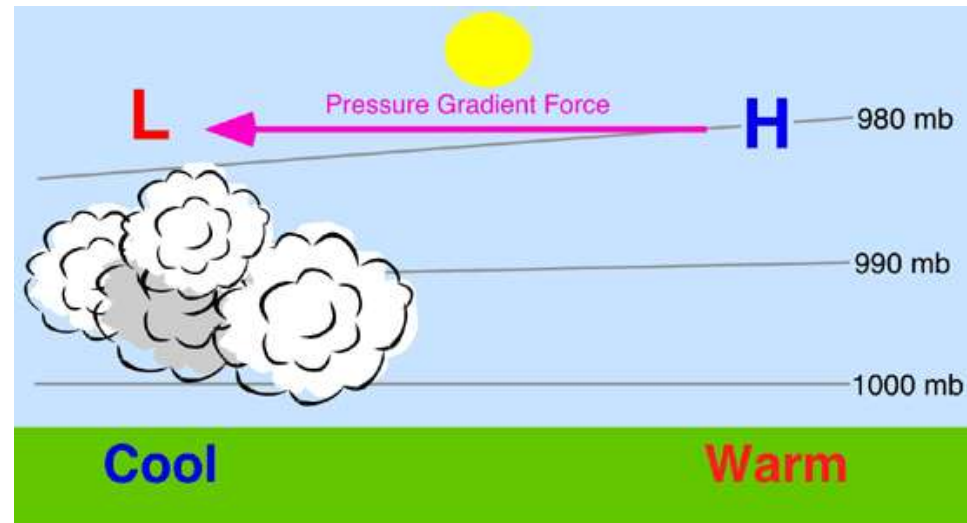


(b) Cold front

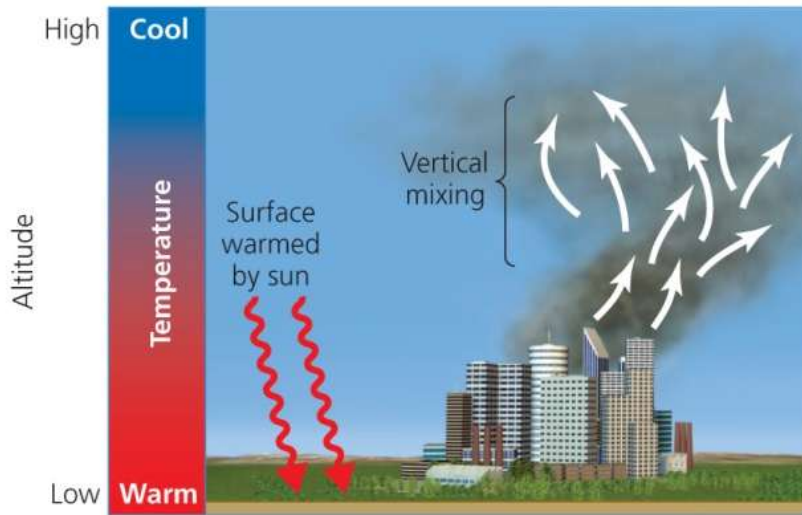


# Air masses have different atmospheric pressures

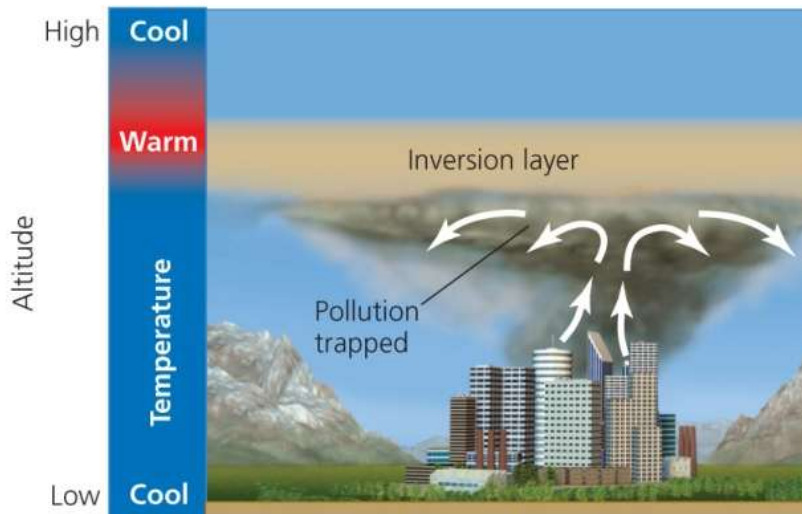
- **High-pressure system** = air that moves away from a center of high pressure as it descends
  - Brings fair weather
- **Low-pressure system** = air moves toward the low atmospheric pressure at the center of the system and spirals upward
  - Clouds and precipitation



# Thermal inversion



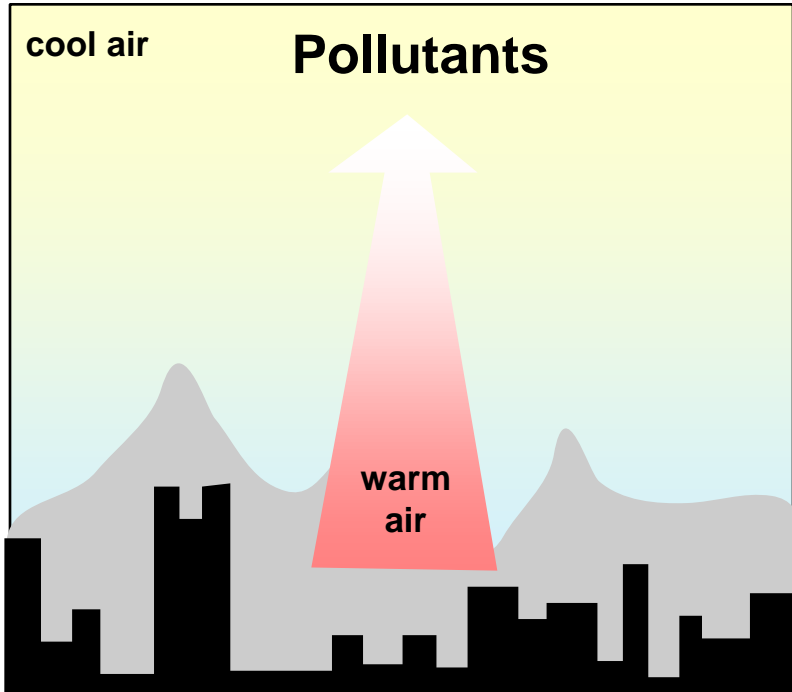
(a) Normal conditions



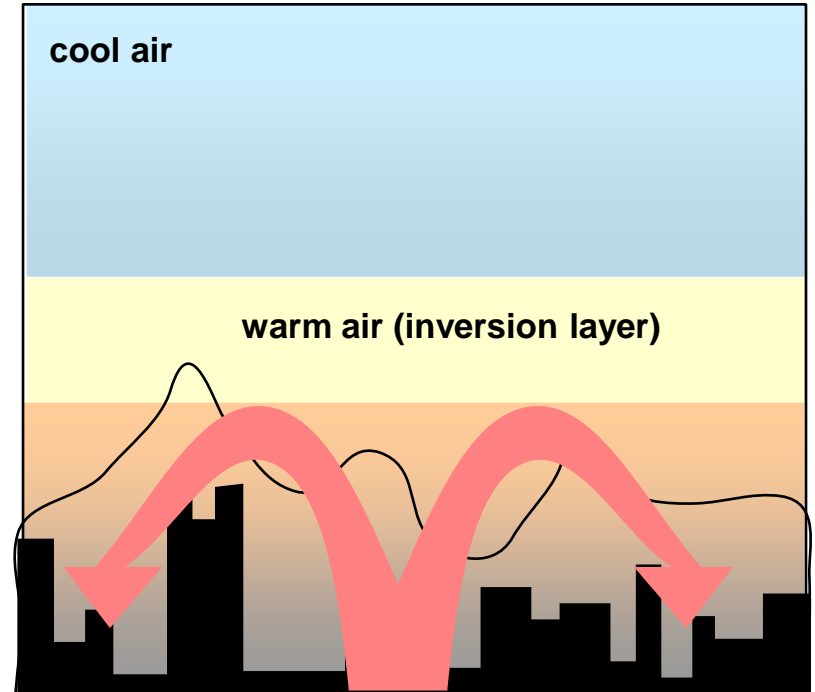
(b) Thermal inversion

- Usually, tropospheric air temperature decreases as altitude increases
  - *Warm air rises, causing vertical mixing*
- **Thermal inversion** = a layer of cool air occurs beneath a layer of warmer air
  - **Inversion layer** = the band of air in which temperature rises with altitude
  - Denser, cooler air at the bottom of the layer *resists mixing*

# Thermal Inversion

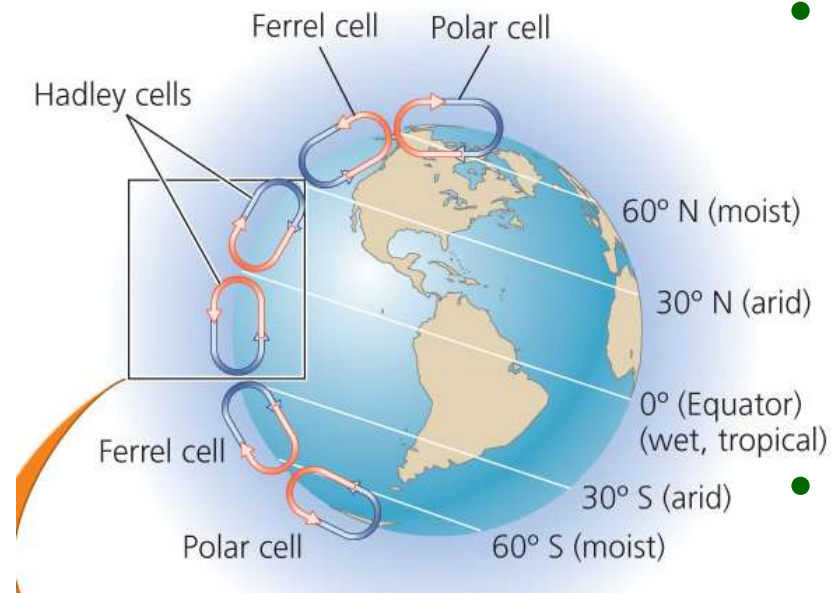


- surface heated by sun
- warm air rises (incl. pollutants)
- cools off, mixes with air of equal density & disperses



- surface cools rapidly (night)
- a layer of warm air overlays surface
- polluted surface air rises but cannot disperse

# The atmosphere



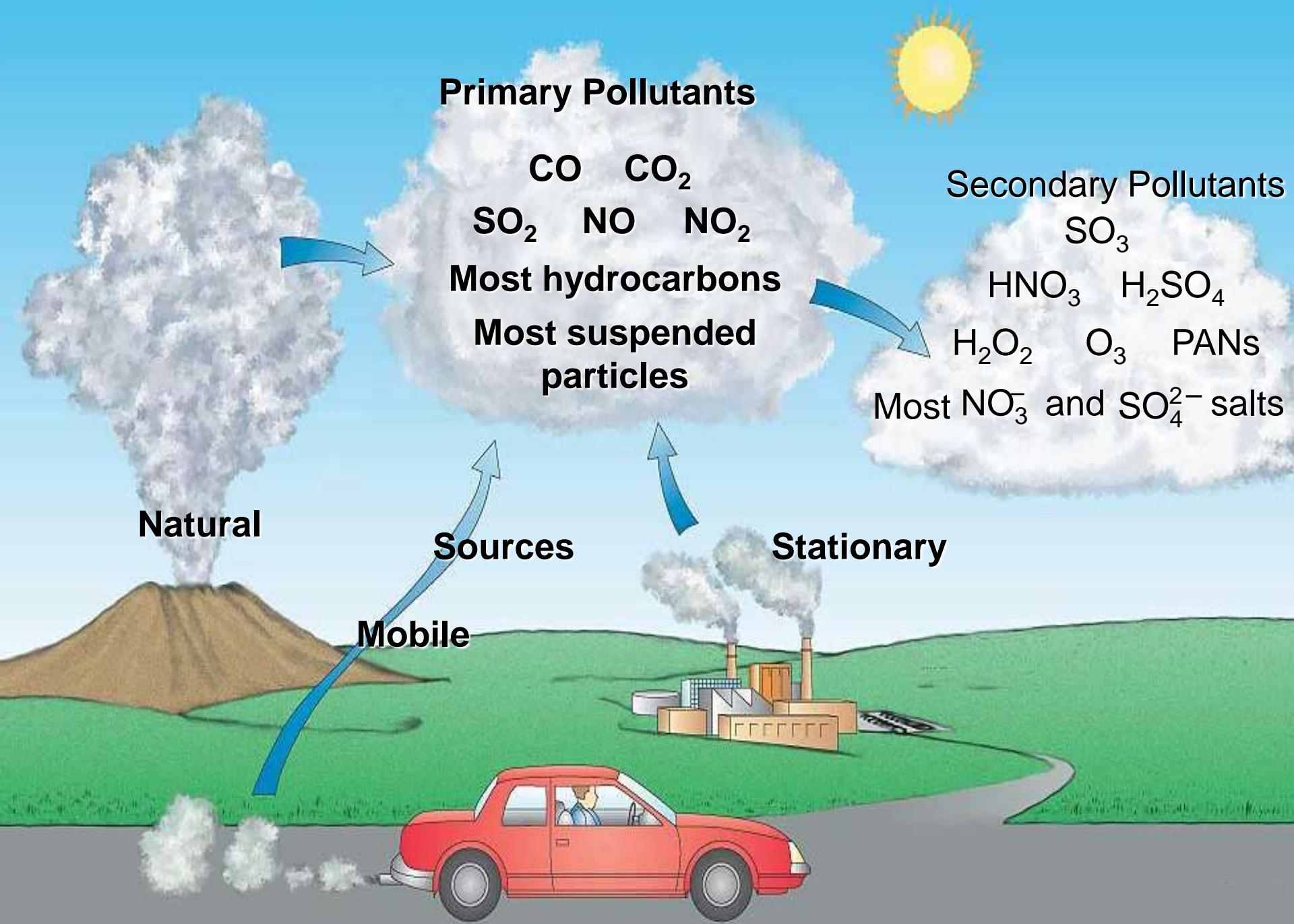
- Convective currents contribute to climatic patterns and affect moisture distribution
- **Hadley cells** = near the equator, surface air warms, rises, and expands
  - Releases moisture and heavy rainfall near the equator
- **Ferrel cells and polar cells** = lift air
  - Creates precipitation at 60 degrees latitude north and south
  - Causes air to descend at 30 degrees latitude

# Outdoor air pollution

- **Air pollutants** = gases and particulate material added to the atmosphere
  - Can affect climate or harm people
- **Air pollution** = the release of pollutants
- **Outdoor (ambient) air pollution** = pollution outside
  - Has recently decreased due to government policy and improved technologies in developed countries
  - Developing countries and urban areas still have significant problems

# Types of outdoor air pollution

- Air pollution can come from natural, mobile or stationary sources
- **Point Sources** = specific spots where large quantities of pollutants are discharged (power plants and factories)
- **Nonpoint Sources** = more diffuse, consisting of many small sources (automobiles)
- **Primary Pollutants** = *directly harmful and can react to form harmful substances (soot and carbon dioxide)*
- **Secondary Pollutants** = *form when primary pollutants interact or react with constituents or components of the atmosphere (tropospheric ozone and sulfuric acid)*



# Legislation addresses pollution

- Congress passed a series of laws starting in 1955
- The Clean Air Act of 1970
  - Sets standards for air quality, limits on emissions
  - Provides funds for pollution-control research
  - Allows citizens to sue parties violating the standards
- The Clean Air Act of 1990
  - Strengthens standards for auto emissions, toxic air pollutants, acidic deposition, stratospheric ozone depletion
  - Introduced emissions trading



# The EPA sets standards



- Environmental Protection Agency (EPA) sets nationwide standards for emissions of toxic pollutants
- States monitor air quality and develop, implement, and enforce regulations within their borders
  - If a state's plans for implementation are not adequate, the EPA can take over enforcement

# Criteria Air Pollutants

EPA uses six + one "criteria pollutants" as indicators of air quality

1. Nitrogen Dioxide:  $NO_2$
  2. Ozone: ground level  $O_3$
  3. Carbon monoxide:  $CO$
  4. Lead:  $Pb$
  5. Particulate Matter:  $PM_{10}$  ( $PM_{2.5}$ )
  6. Sulfur Dioxide:  $SO_2$
- +1 Volatile Organic Compounds: ( $VOCs$ )

EPA established for each concentrations above which adverse effects on health may occur

# Nitrogen Dioxide (NO<sub>2</sub>)

- *Properties*: reddish brown gas, formed as fuel burnt in car, strong oxidizing agent, forms Nitric acid in air
- *Effects*: **acid rain, lung and heart problems, decreased visibility (yellow haze), suppresses plant growth**
- *Sources*: fossil fuels combustion, power plants, forest fires, volcanoes, bacteria in soil
- *Class*: Nitrogen oxides (NO<sub>x</sub>)
- *EPA Standard*: 0.053 ppm

# Ozone (O<sub>3</sub>)

- *Properties*: colorless, unpleasant odor, major part of photochemical smog
- *Effects*: lung irritant, damages plants, rubber, fabric, eyes, 0.1 ppm can lower PSN by 50%,
- *Sources*: **Created by sunlight acting on NO<sub>x</sub> and VOC , photocopiers, cars, industry, gas vapors, chemical solvents, incomplete fuel combustion products**
- *Class*: photochemical oxidants

# Carbon Monoxide (CO)

- *Properties:* colorless, odorless, heavier than air, 0.0036% of atmosphere
- *Effects:* binds tighter to Hb than O<sub>2</sub>, mental functions and visual acuity, even at low levels
- *Sources:* **incomplete combustion of fossil fuels**  
**60 - 95% from auto exhaust**
- *Class:* carbon oxides (CO<sub>2</sub>, CO)
- *EPA Standard:* 9 ppm  
5.5 billion tons enter atmosphere/year

# Lead (Pb)

- *Properties*: grayish metal
- *Effects*: accumulates in tissue; affects kidneys, liver and nervous system (children most susceptible); mental retardation; possible carcinogen; 20% of inner city kids have [high]
- *Sources*: **particulates, smelters, batteries**
- *Class*: toxic or heavy metals
- *EPA Standard*:  $1.5 \text{ ug/m}^3$   
2 million tons enter atmosphere/year

# Suspended Particulate Matter

## (PM<sub>10</sub>)

- *Properties*: particles suspended in air (<10 um)
- *Effects*: **lung damage, mutagenic, carcinogenic, teratogenic**
- *Sources*: burning coal or diesel, volcanoes, factories, unpaved roads, plowing, lint, pollen, spores, burning fields
- *Class*: SPM: dust, soot, asbestos, lead, PCBs, dioxins, pesticides
- *EPA Standard*: 50 ug/m<sup>3</sup> (annual mean)

# Sulfur Dioxide (SO<sub>2</sub>)

- *Properties*: colorless gas with irritating odor
- *Effects*: produces acid rain (H<sub>2</sub>SO<sub>4</sub>), breathing difficulties, eutrophication due to sulfate formation, lichen and moss are indicators
- *Sources*: **burning high sulfur coal or oil, smelting or metals, paper manufacture**
- *Class*: sulfur oxides
- *EPA Standard*: 0.3 ppm (annual mean)

Combines with water and NH<sub>4</sub> to increase soil fertility

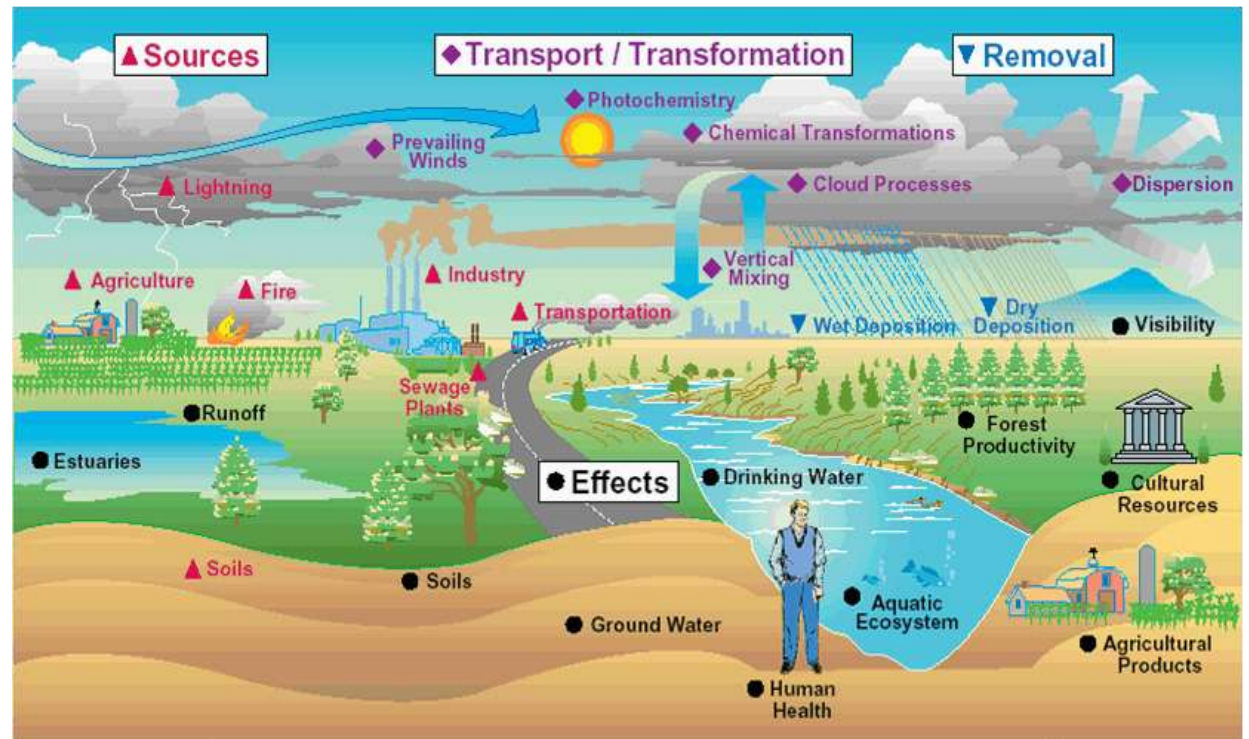


# VOCs (Volatile Organic Compounds)

- *Properties:* organic compounds (hydrocarbons) that evaporate easily, usually aromatic
- *Effects:* eye and respiratory irritants; carcinogenic; liver, CNS, or kidney damage; damages plants; lowered visibility due to brown haze; global warming
- *Sources:* **vehicles (largest source), evaporation of solvents or fossil fuels, aerosols, paint thinners, dry cleaning**
- *Class:* HAPs (Hazardous Air Pollutants)

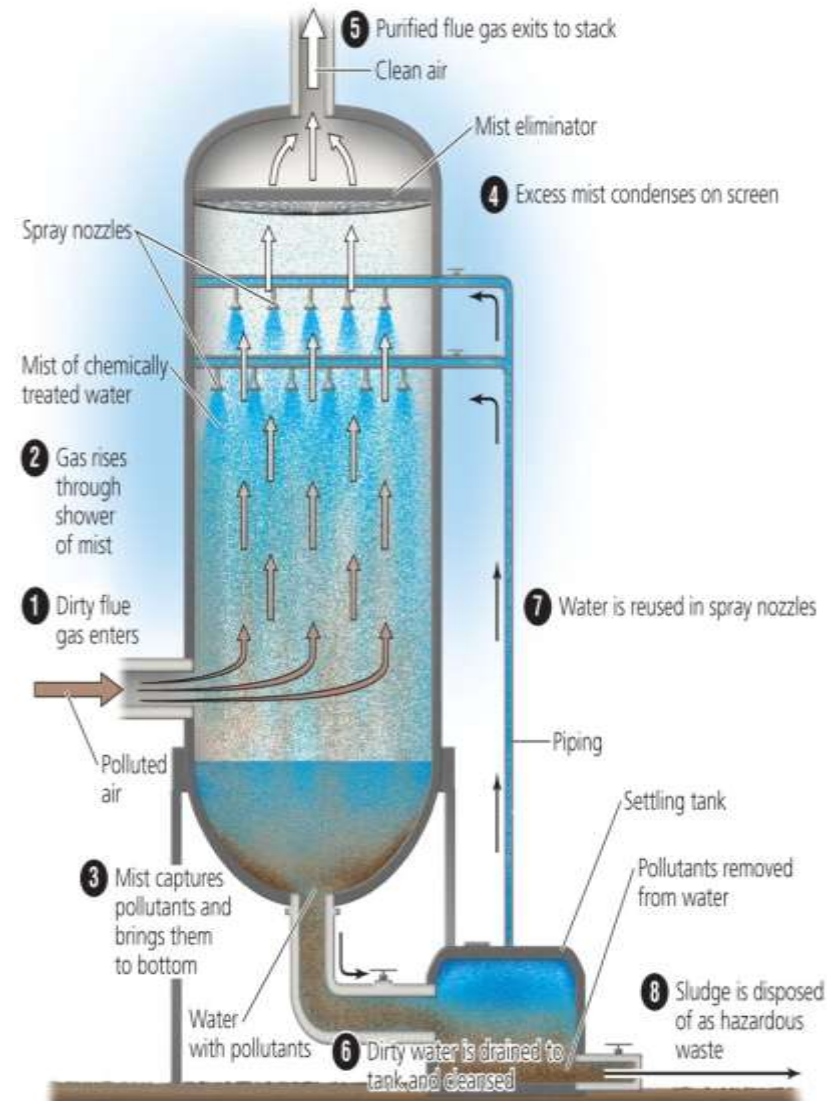
# Other Air Pollutants

- Carbon dioxide
- ChloroFluoroCarbons
- Formaldehyde
- Benzene
- Asbestos
- Manganese
- Dioxins
- Cadmium



# Reasons for the decline in U.S. pollution

- Cleaner-burning vehicles and catalytic converters decrease carbon monoxide
- Permit-trading programs and clean coal technologies reduce SO<sub>2</sub> emissions
- **Scrubbers** = *technologies that chemically convert or physically remove pollutants before they leave the smokestacks*
- Phaseout of leaded gasoline
- Improved technologies and federal policies



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# Burning fossil fuels produces industrial smog

- **Smog** = unhealthy mixtures of air pollutants over urban areas
- **Industrial (gray air) smog** = industries burn coal or oil
  - Occurs in cooler, hilly areas
  - Government regulations in developed countries reduced smog
  - Coal-burning industrializing countries face significant health risks



(b) Donora, Pennsylvania, at midday in the 1948 smog event

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# Photochemical (brown air) smog

- Produced by a series of reactions

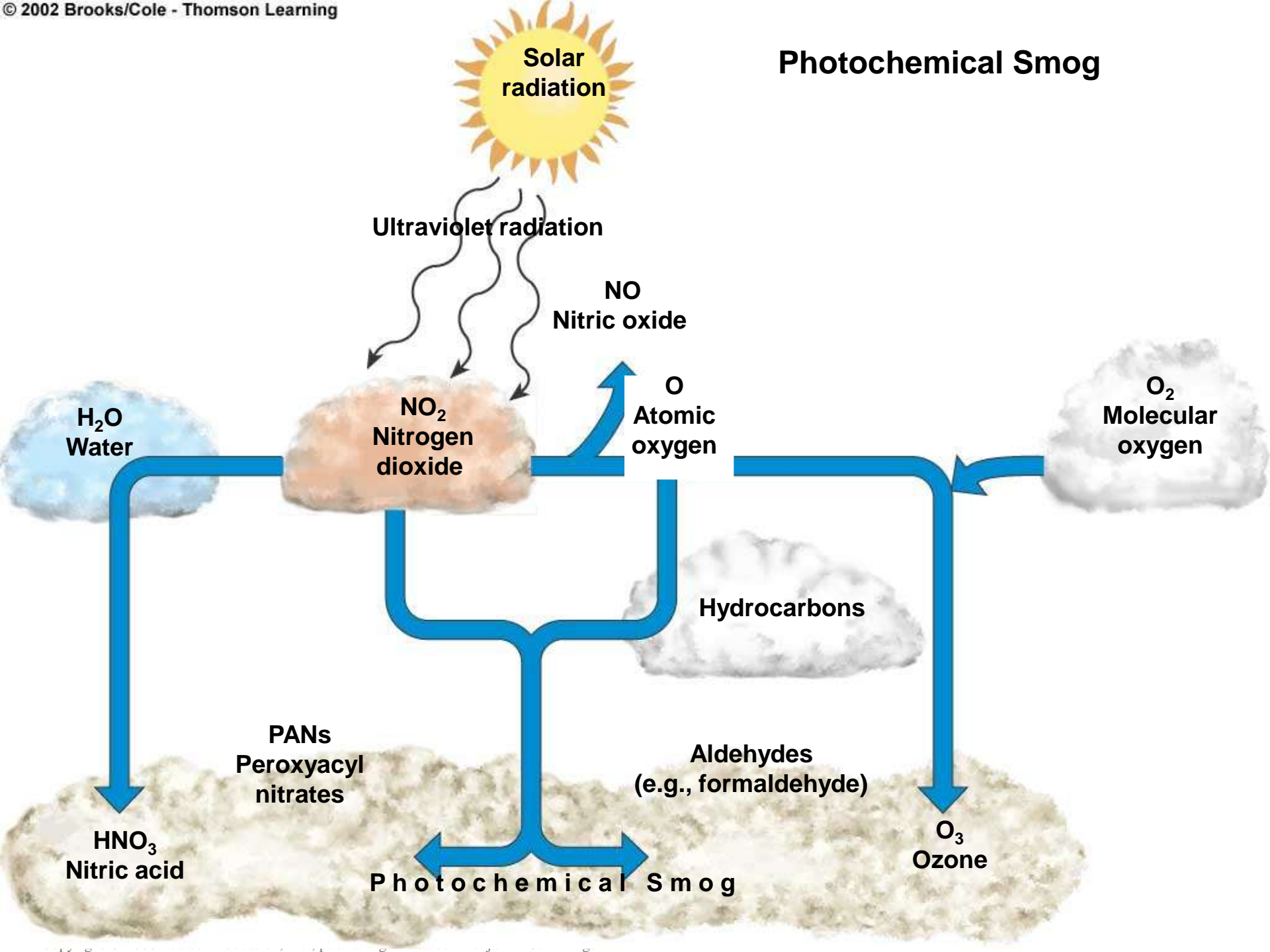
- Hot, sunny cities surrounded by mountains
- Light-driven reactions of primary pollutants and normal atmospheric compounds
- Morning traffic exhaust releases pollutants
- Irritates eyes, noses, and throats
- Vehicle inspection programs in the U.S. have decreased smog



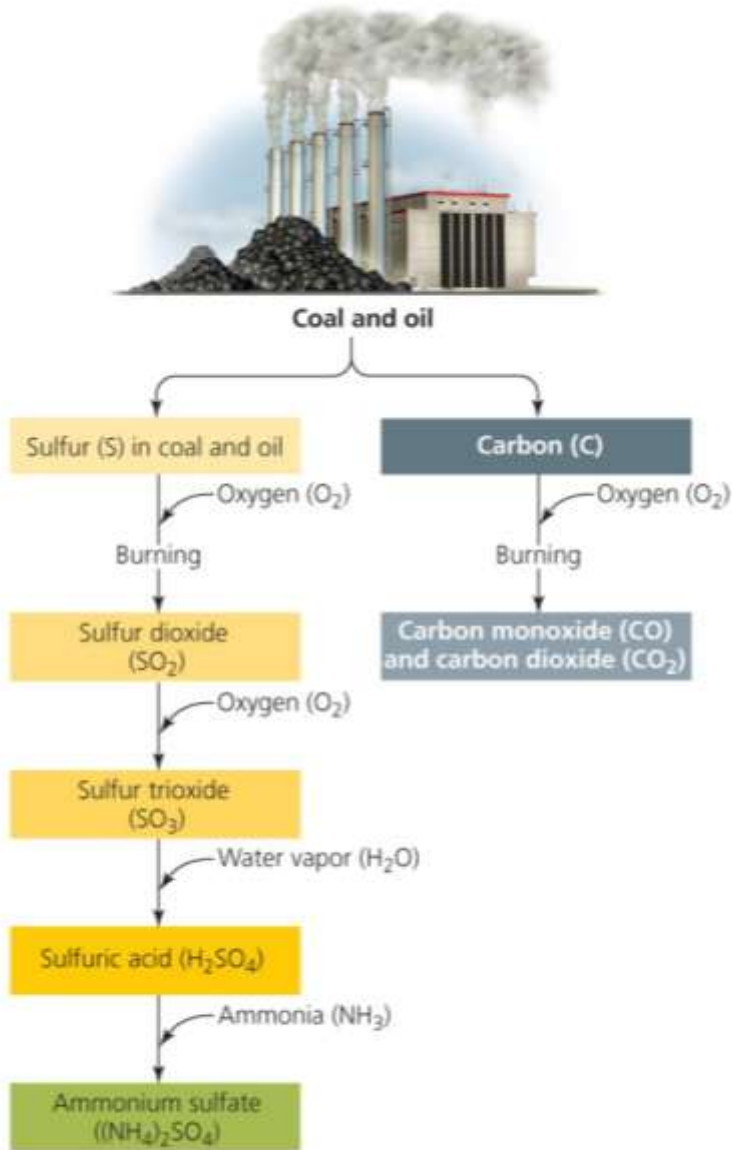
(b) Photochemical smog over Mexico City

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# Photochemical Smog

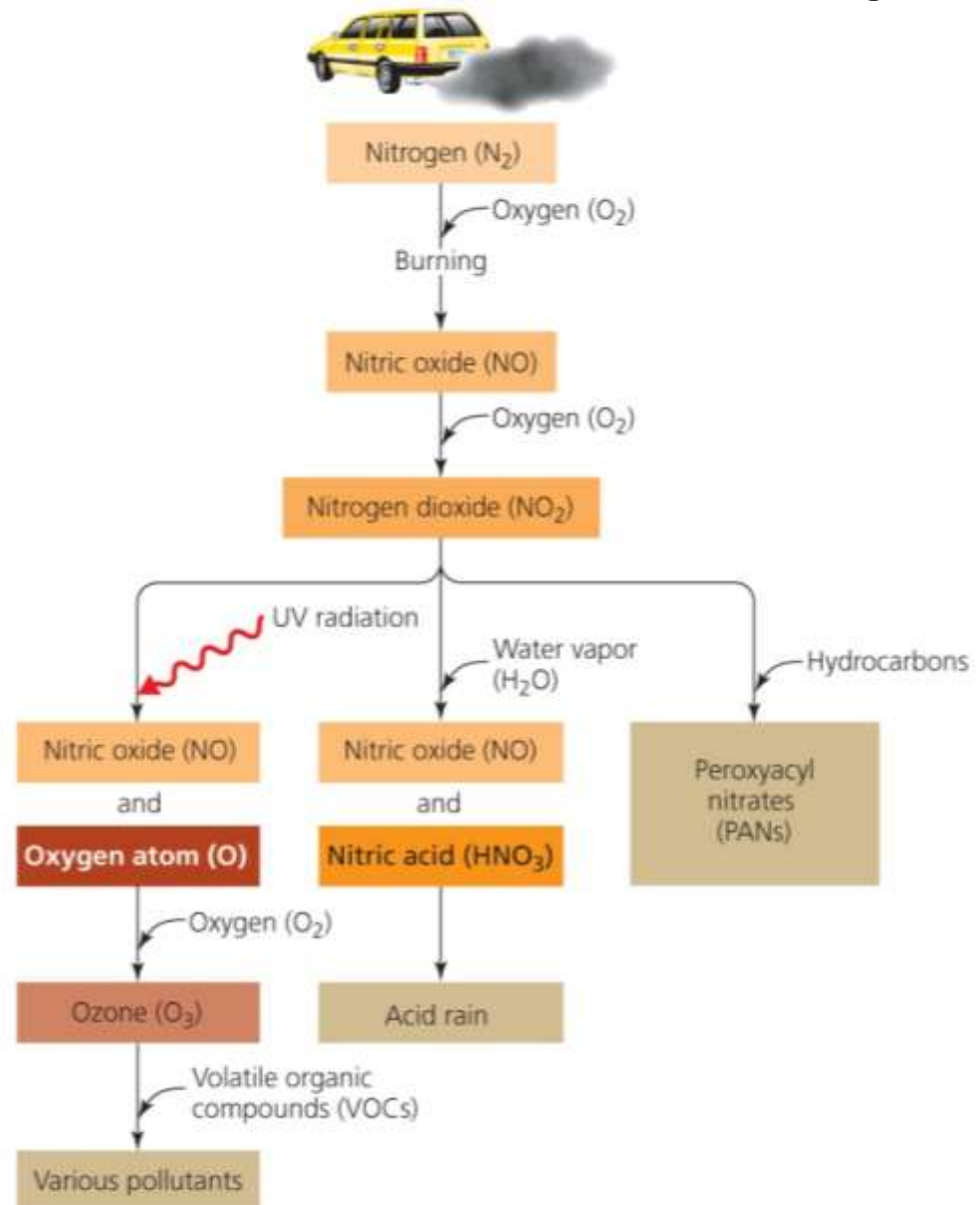


# Industrial smog



(a) Burning sulfur-rich oil or coal without adequate pollution control technologies

# Photochemical smog



(a) Formation of photochemical smog

# Air quality is a rural issue, too

- **Airborne pesticides** from farms
- Industrial pollutants drifting from cities, factories and powerplants
- **Feedlots**, where cattle, hogs, or chickens are raised in dense concentrations
  - Voluminous amounts of methane, hydrogen sulfide, and ammonia



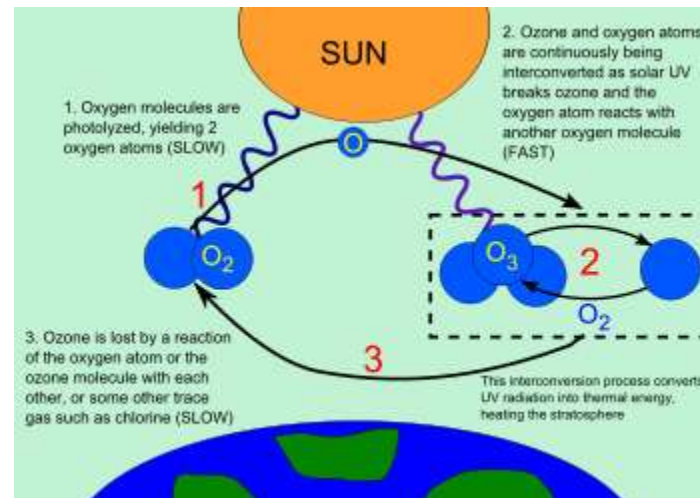


# Industrializing nations face increasing pollution

- Outdoor pollution is increasing
- Factories and power plants do not control emissions
- Citizens burn traditional fuels (wood and charcoal)
- China has the world's worst air pollution
  - 80% of Chinese cities have emissions above the safety threshold
  - Asian brown cloud = a 2-mile thick layer of pollution that reduces sunlight, affects climate, decreases productivity, and kills thousands each year

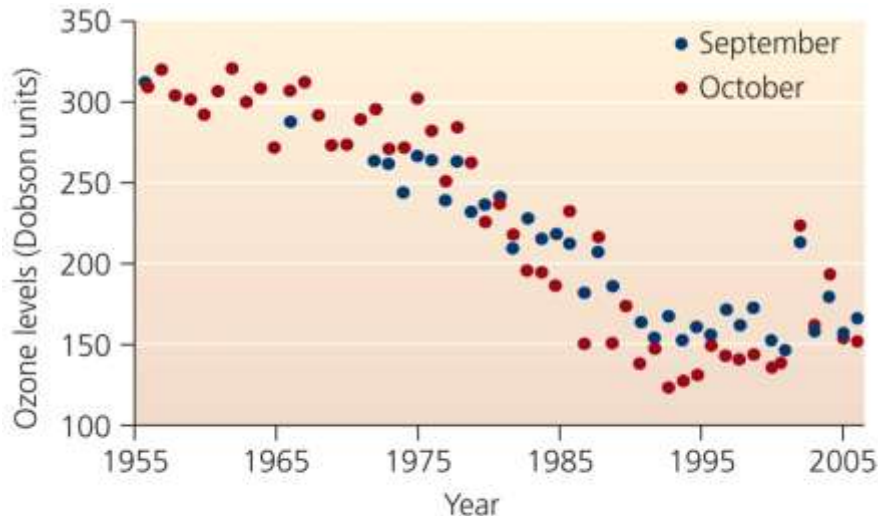
# Synthetic chemicals deplete stratospheric ozone

- **Ozone layer** = ozone in the lower stratosphere
  - 12 ppm concentrations effectively block incoming damaging ultraviolet radiation
- **Chlorofluorocarbons (CFCs)** = chemicals that attack ozone
  - 1 million metric tons/year were produced
  - Releases chlorine atoms that split ozone



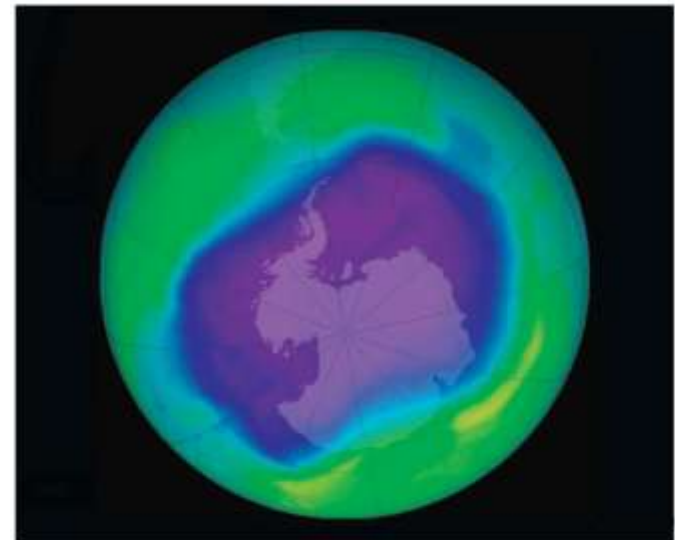
# The hole in the ozone

- **Ozone hole** = ozone levels over Antarctica **had** declined by 40-60%
  - Depletion also in the Arctic and globally
  - Causes skin cancer, harms crops and decreases ocean productivity
  - **IS UNRELATED TO CLIMATE CHANGE**



(a) Monthly mean ozone levels at Halley, Antarctica

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(b) The "ozone hole" over Antarctica, September 24, 2006

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# The Montreal Protocol addressed ozone depletion

- **Montreal Protocol** = 180 nations agreed to cut CFC production in half
  - Follow-up agreements deepened cuts, advanced timetables and addresses other ozone-depleting chemicals
  - Today, production and use of ozone-depleting chemicals has decreased 95%
  - The ozone layer is beginning to recover
- Challenges still face us
  - *CFCs will remain in the stratosphere for a long time*
  - Nations can ask for exemptions to the ban



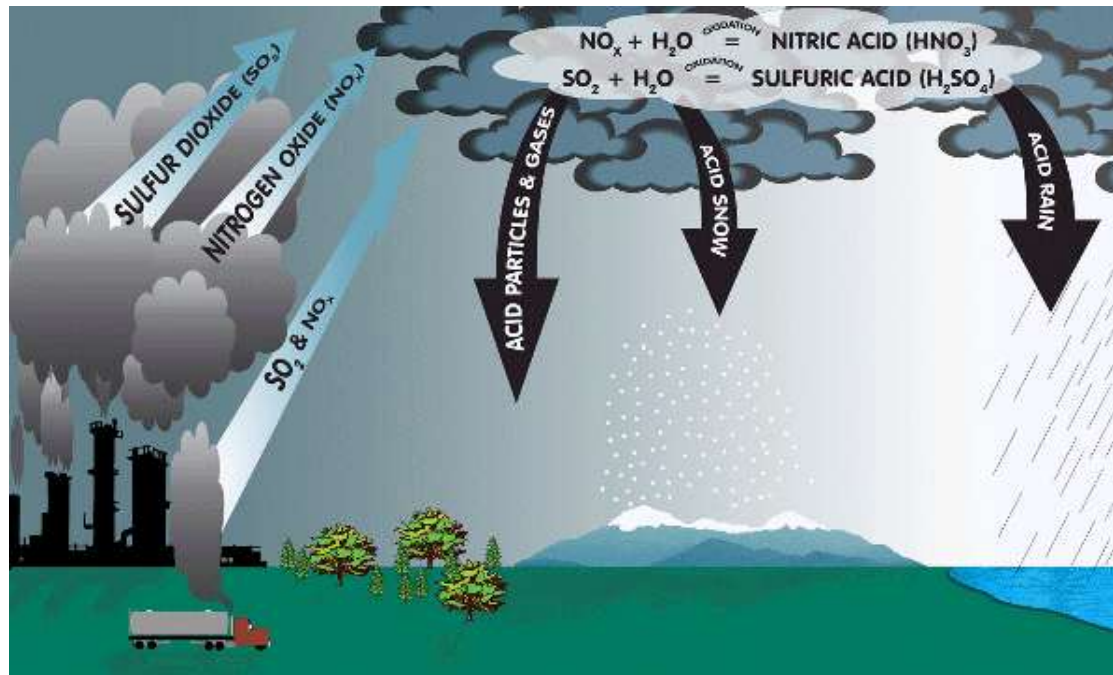
# The Montreal Protocol is a success

- Considered the biggest environmental success story
  - Policymakers included industry in helping solve the problem
  - Implementation of the plan allowed an adaptive management strategy that changed strategies in response to new scientific data, technological advances, and economic figures



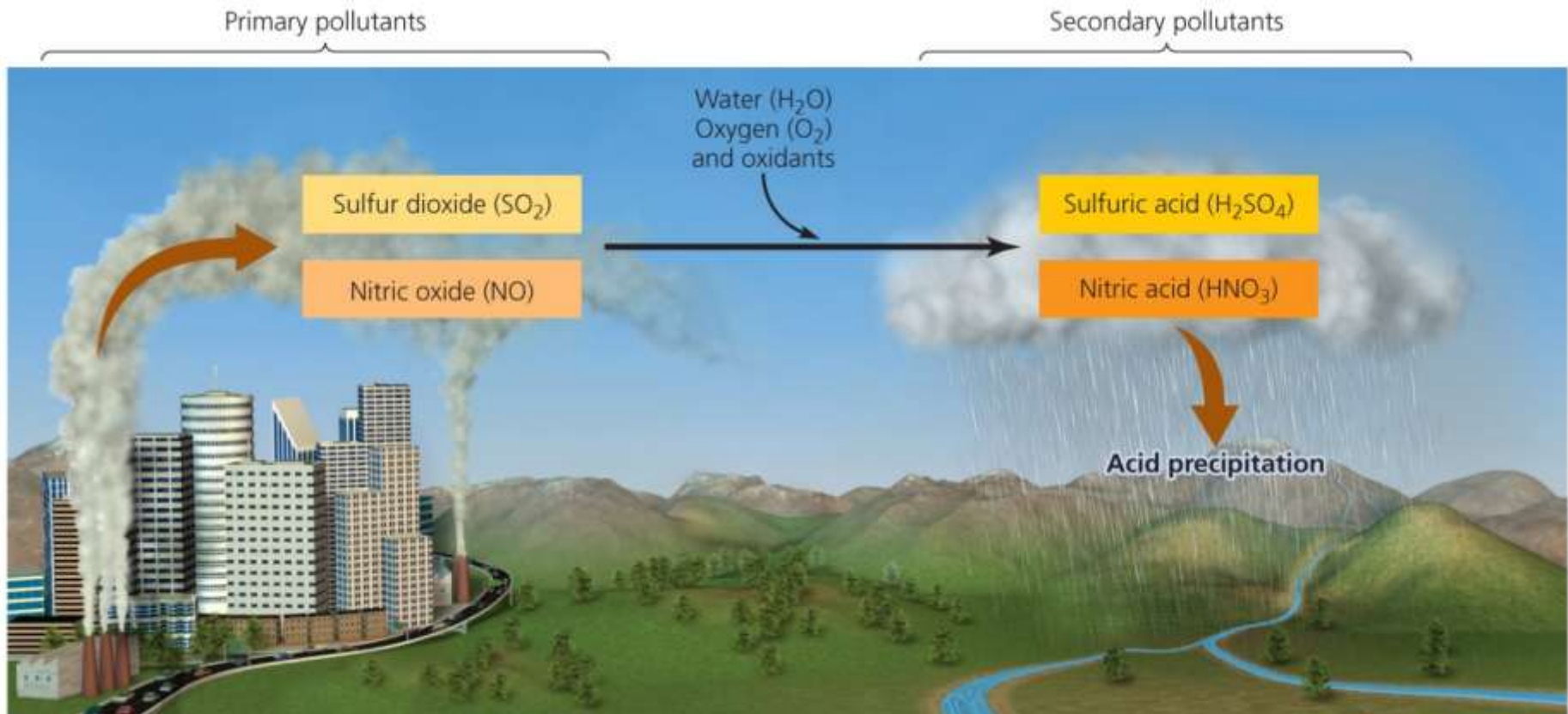
# Acid deposition is another transboundary issue

- **Acidic deposition** = the deposition of acid, or acid-forming pollutants, from the atmosphere onto Earth's surface
  - **Acid rain** = precipitation of acid
  - **Atmospheric deposition** = the wet or dry deposition on land of pollutants



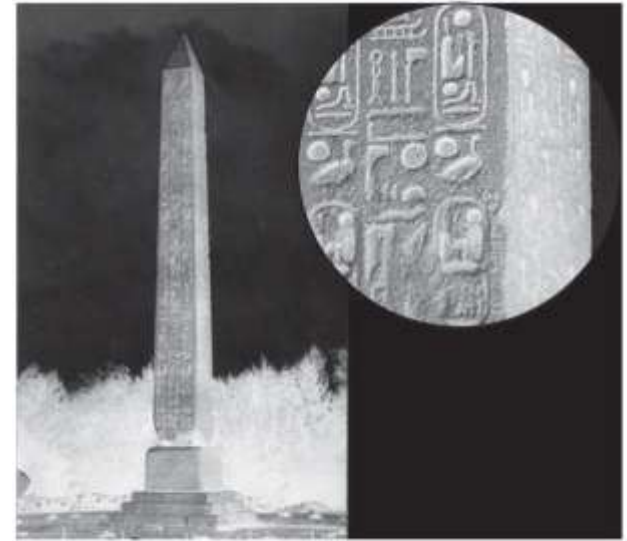
# Sources of acid deposition

- Originates from burning fossil fuels that release sulfur dioxide and nitrogen oxides
  - These compounds react with water to form sulfuric and nitric acids



# Effects of acid deposition

- Nutrients are leached from topsoil
- Soil chemistry is changed
- Metal ions (aluminum, zinc, etc.) are converted into soluble forms that pollute water
- Widespread tree mortality
- Affects surface water and kills fish
- Damages agricultural crops
- Erodes stone buildings, corrodes cars, erases writing on tombstones



(a) Before acid rain damage

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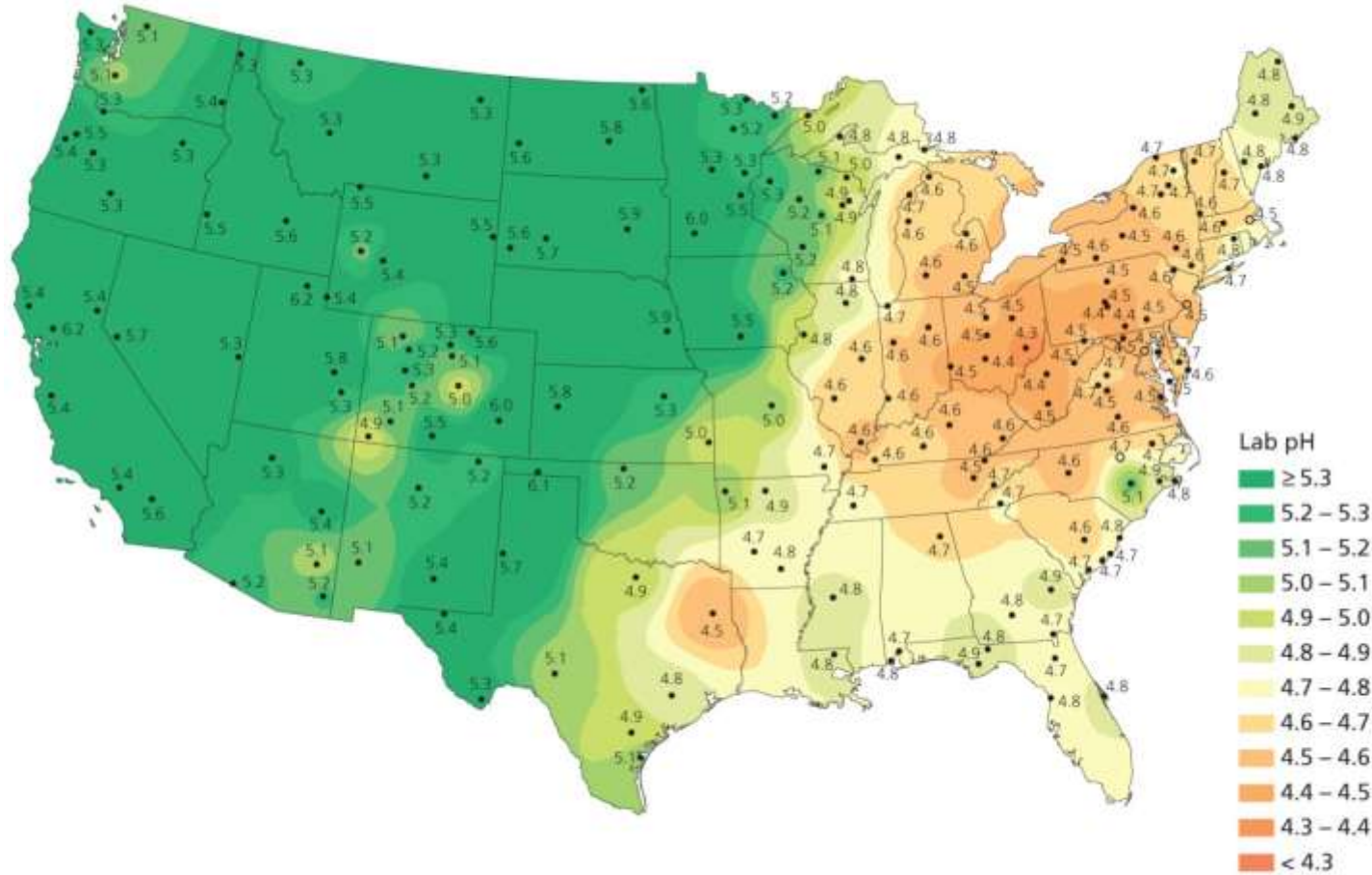


(b) After acid rain damage

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# pH of precipitation in the U.S.



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*Many regions of acidification are downwind of major sources of pollution*

# Acid deposition has not been greatly reduced

- New technologies such as scrubbers have helped
- SO<sub>2</sub> emissions are lower
- But, NO<sub>x</sub> emissions are higher
- Acid deposition's effects are worse than predicted
  - The Clean Air Act cannot restore ecosystems
  - More must be done to control acid deposition

# Indoor air pollution

- Indoor air contains higher concentrations of pollutants than outdoor air
  - 6,000 people die per day from indoor air pollution
- *The average U.S. citizen spends 90% of the time indoors*
  - Exposed to synthetic materials that have not been comprehensively tested
  - To reduce heat loss and improve energy efficiency, building ventilation systems were sealed off ventilation and windows put in that did not open, trapping pollutants inside

# Important Indoor Air pollutants

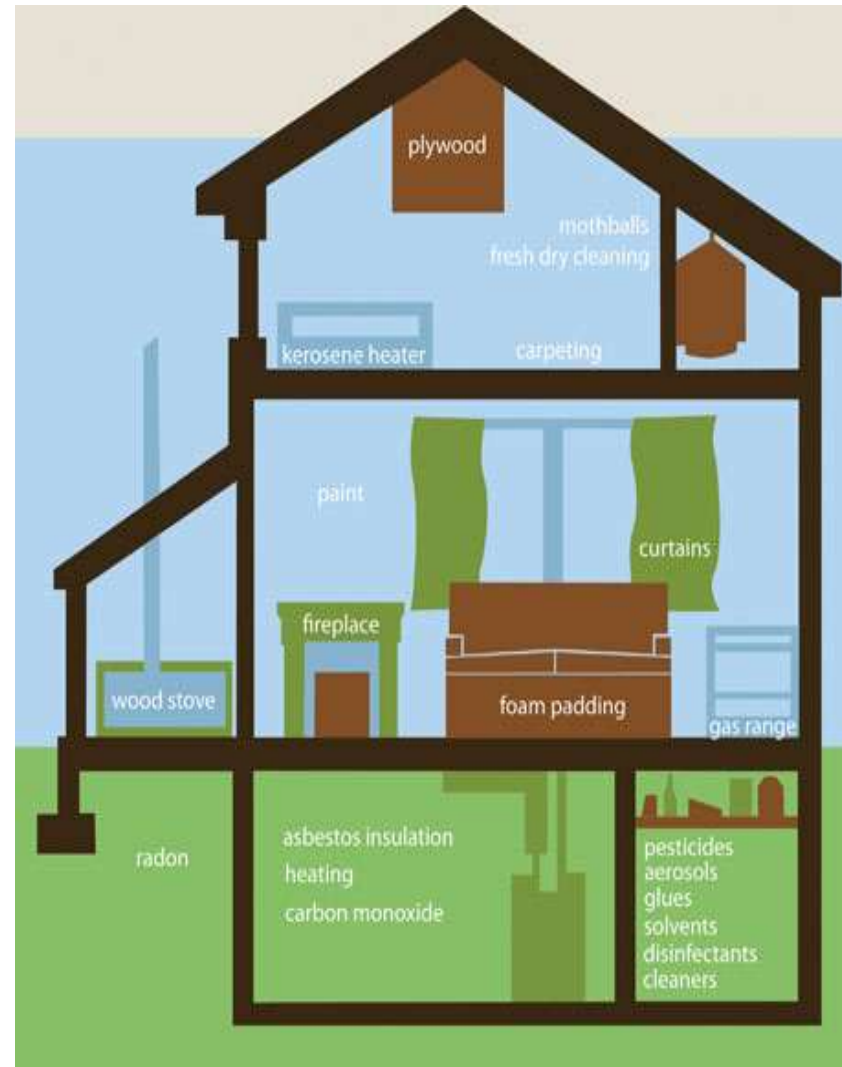
- Nitrogen dioxide
- Carbon monoxide
- Formaldehyde
- Volatile Organic Compounds (VOCs)
- House dust mites (and other allergens, e.g. from pets)
- Tobacco smoke
- Fine particles
- Chlorinated organic compounds (e.g. pesticides)
- Asbestos and man-made mineral fibers
- Radon

# Tobacco smoke and radon

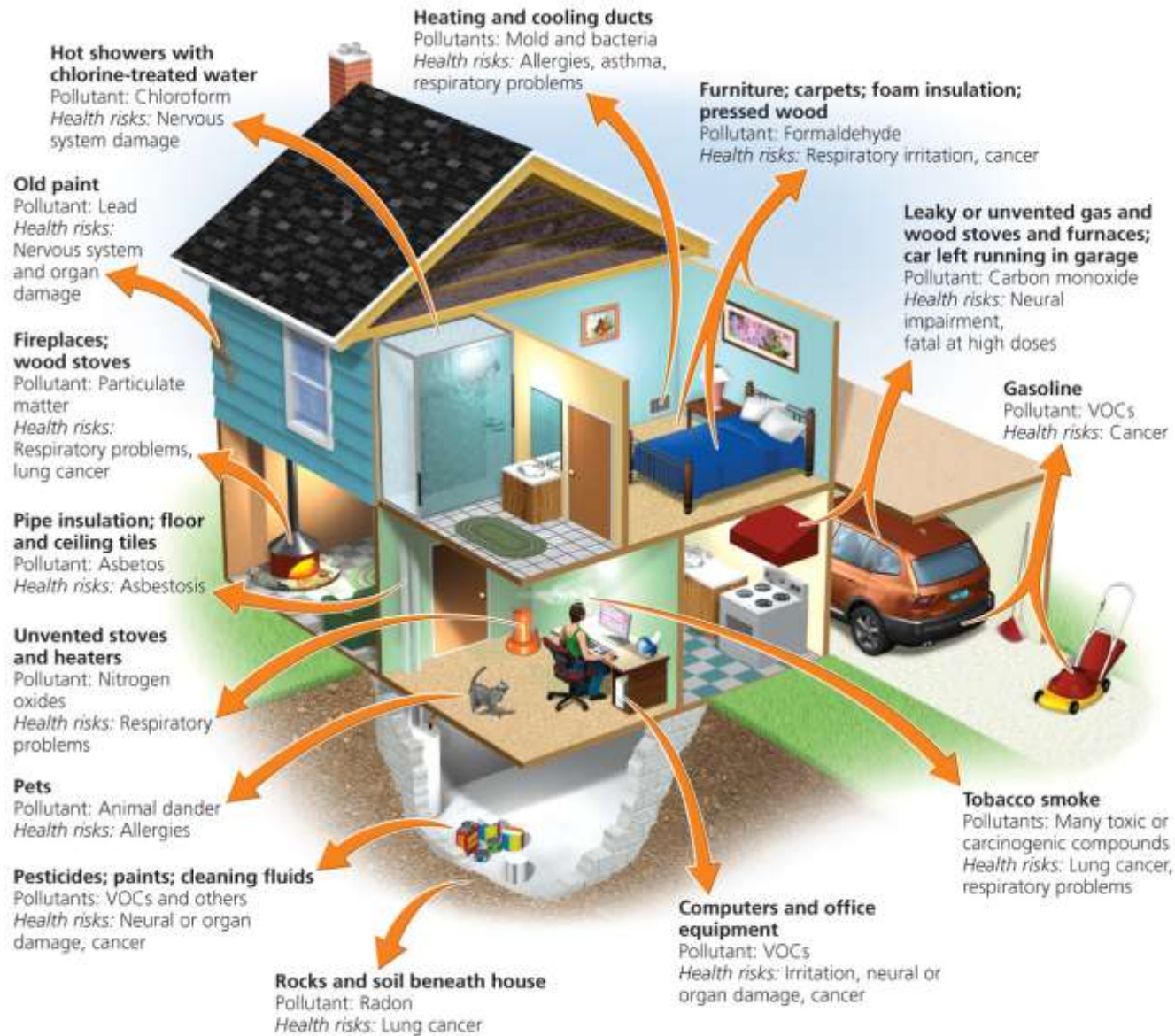
- The most dangerous indoor pollutants in the developed world
- Secondhand smoke from cigarettes is especially dangerous
  - Containing over 4000 dangerous chemicals
  - *Causes eye, nose, and throat irritation*
  - Smoking has declined in developed nations
- Radon causes 20,000 deaths a year in the U.S.
  - *A radioactive gas resulting from natural decay of rock; soil; or water, which can seep into buildings*
  - Most homes are now radon resistant

# Volatile Organic Compounds (VOCs)

- The most diverse group of indoor air pollutants
  - Released by everything from plastics and oils to perfumes and paints
  - Most VOCs are released in very small amounts
  - Also include pesticides, which are found indoors more often than outdoors due to seepage
  - Formaldehyde, which leaks from pressed wood and insulation, irritates mucous membranes and induces skin allergies



# Sources of indoor air pollution



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# Living organisms can pollute indoors

- Tiny living organisms can also pollute
- Includes dust mites and animal dander worsen asthma
- Fungi, mold, mildew, airborne bacteria cause severe allergies, asthma, and other respiratory ailments
- **Sick building syndrome** = a sickness produced by indoor pollution with general and nonspecific symptoms
  - Solved by using low-toxicity building materials and good ventilation





# We can reduce indoor air pollution

- In developed countries:
  - Use low-toxicity material
  - *Monitor air quality*
  - Keep rooms clean
  - *Limit exposure to chemicals*
- In developing countries:
  - Dry wood before burning
  - *Cook outside*
  - Use less-polluting fuels (natural gas)

